ACTION VERB LIST
SUGGESTED VERBS TO USE IN EACH LEVEL OF THINKING
CRITICAL THINKING SKILLS

CONCRETE	*	*	*	*	ABSTRACT
KNOWLEDGE	COMPREHENSION	APPLICATION	ANALYSIS	SYNTHESIS	EVALUATION
Blooms Definition	Blooms Definition	Blooms Definition	Blooms Definition	Blooms Definition	Blooms Definition
Remember previously learned information.	*Demonstrate an understanding of the facts.*	*Apply knowledge to actual situations.*	*Break down objects or ideas into simpler parts and find evidence to support generalizations.*	*Compile component ideas into a new whole or propose alternative solutions.*	*Make and defend judgments based on internal evidence or external criteria.*
Acquire	Associate	Add	Analyze	Assemble	Appraise
Cite	Compute	Apply	Appraise	Categorize	Assess
Count	Convert	Calculate	Arrange	Collect	Choose
Define	Defend	Change	Break down	Combine	Compare
Describe	Discuss	Classify	Combine	Compile	Conclude
Draw	Distinguish	Complete	Contract	Compose	Contrast
Highlight	Estimate	Compute	Criticize	Construct	Convince
Indicate	Explain	Demonstrate	Debate	Create	Criticize
Identify	Express	Discover	Derive	Design	Critique
Labels	Extend	Divide	Design	Devise	Determine
List	Extrapolate	Dramatize	Detect	Document	Estimate
Match	Generalize	Employ	Develop	Drive	Evaluate
Name	Give examples	Examine	Diagram	Explain	Grade
Outlines	Infer	Graph	Differentiate	Formulate	Interpret
Point	Locate	Interpolate	Discriminate	Generate	Judge
Quote	Paraphrase	Interpret	Experiment	Group	Justify
Read	Predict	Manipulate	Explore	Integrate	Measure
Recall	Present	Modify	Illustrate	Manage	Rank
Recite	Report	Operate	Infer	Modify	Rate
Recognize	Restate	Practice	Inspect	Order	Recommend
Record	Reveal	Prepare	Inventory	Organize	Score
Relate	Review	Present	Outline	Plan	Support
Repeat	Rewrite	Produce	Point out	Prescribe	Test
Reproduce	Summarize	Report	Question	Propose	Value
Select		Restate	Relate	Rearrange	
State		Review	Separate	Reconstruct	
Tabulate		Reveal	Subdivide	Relate	
Tell		Schedule	Utilize	Reorganize	
Trace		Show		Revise	
Underline		Sketch		Rewrite	
Update		Solve		Summarize	
Write		Subtract		Transform	
		Translate		Specify	
		Treat		Validate	
		Use			

Remember to ask yourself the following question: By the end of this activity the physician will be able to:

Use the verbs from above to help you complete the sentence. ***Think about what is the purpose of the activity?***
Is it to impart knowledge, or is it to move the physician to a higher level of behavior that can be observed.
By determining what is expected from the learner, it will help you choose the appropriate level to then write the objectives.
Remember – **DO NOT USE TERMS SUCH AS:** ***(appreciate, believe, know, learn, understand, perceived or have faith in)***

Think SMART when developing objectives

S *= specific*
M *= measurable*
A *= achievable*
R *= realistic*
T *= time frame*

Updated 4/16/24