











Objectives

- 1.Recall both the elements and prevalence of burnout among physicians
- 2.Recognize the importance of well-being work at the individual, team, and system levels
- 3.Develop skills for promoting well-being, including a personal tolerations inventory and plan for implementing improvement



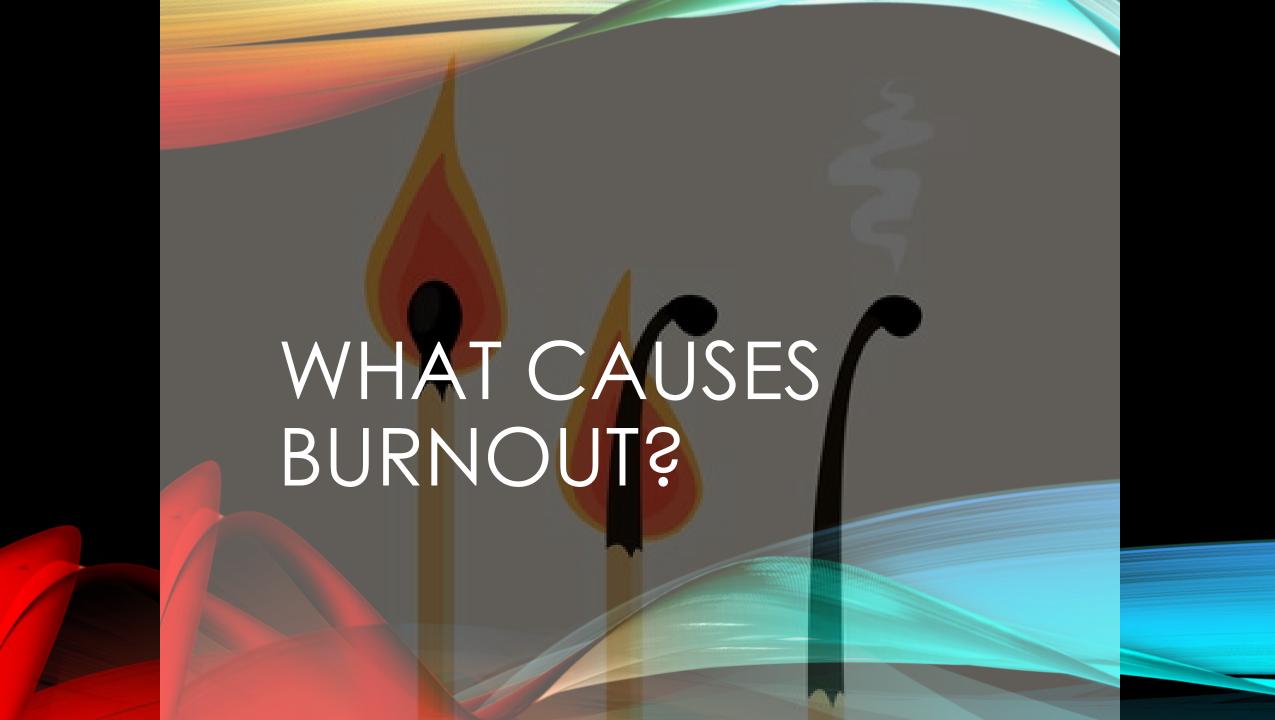






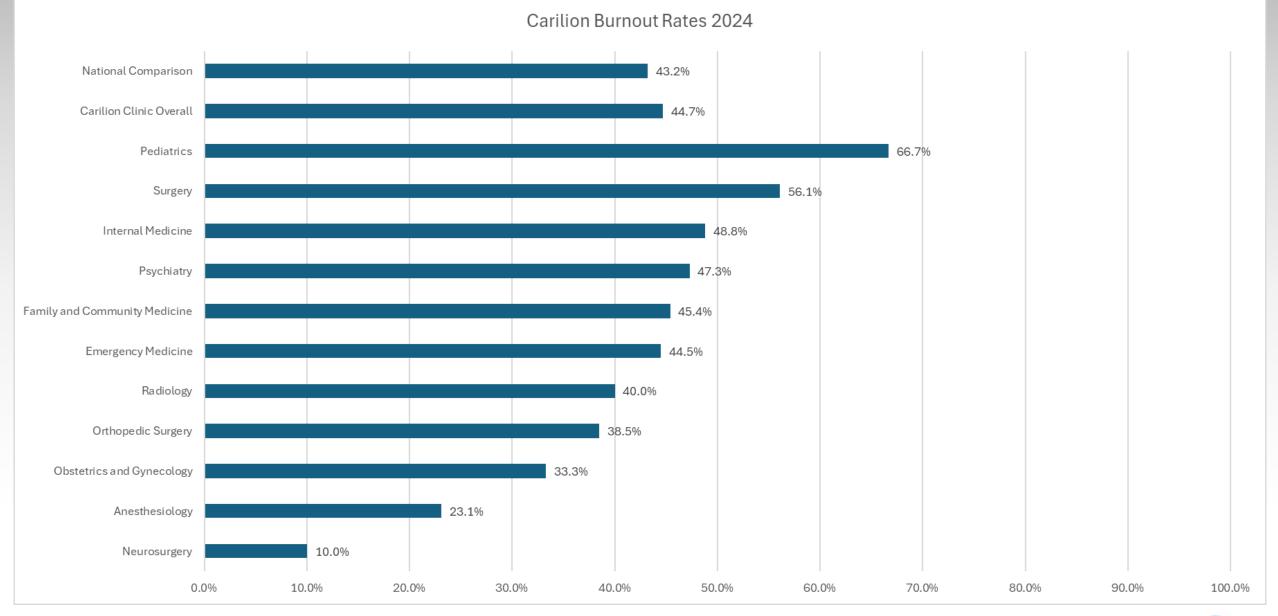






What Contributes Most to Your Burnout?	?
Too many bureaucratic tasks (eg, charting, paperwork)	62%
Too many hours at work	41%
Lack of respect from administrators/ employers, colleagues, or staff	40%
Insufficient compensation	38%
Lack of control/autonomy	32%
Computerization of practice (EHRs)	24%
Lack of respect from patients	22%
Government regulations	13%
Other	9%
Respondents could select up to three.	

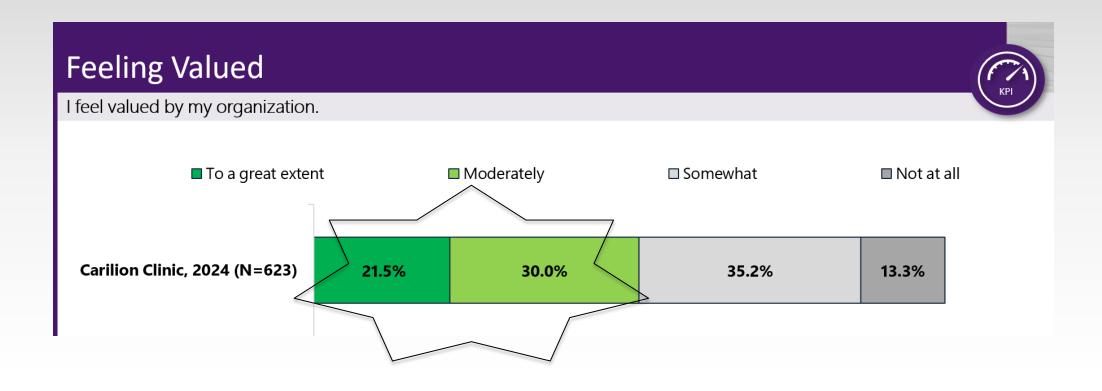








Feeling Valued is Protective







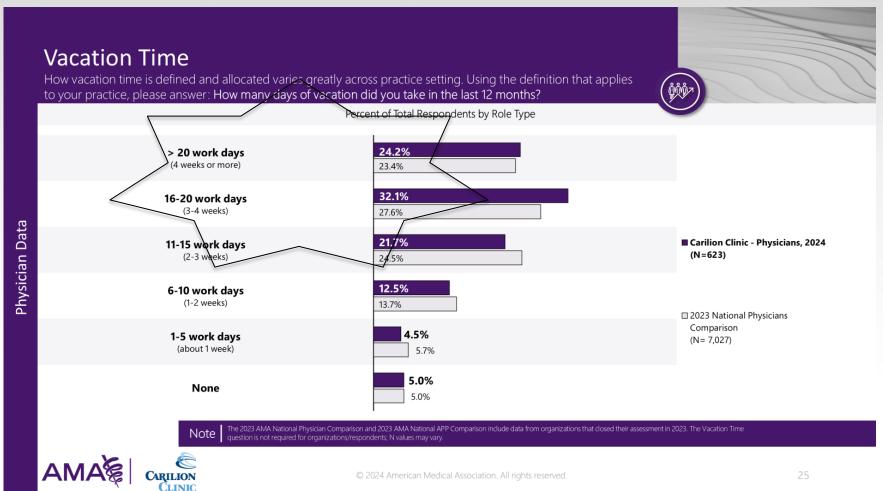
"What Would Make You Feel Valued?"

- Acknowledgements of our unique strengths or impact, coming from leaders, peers, or patients
- Streamlining the process that turns improvement ideas into action
- Flexibility and input in rewarding and retaining key, talented staff
- Lounges for recharging and connection, rather than workstations





4 Weeks of Vacation is Protective







Supportive Leadership is Protective

Leadership

Please indicate to what degree do you agree or disagree with the following statements: My immediate specialty leader (i.e. Division Chief or Department Chair)...



Strongly agree or Agree (Positive Responses)

Supports me in my work

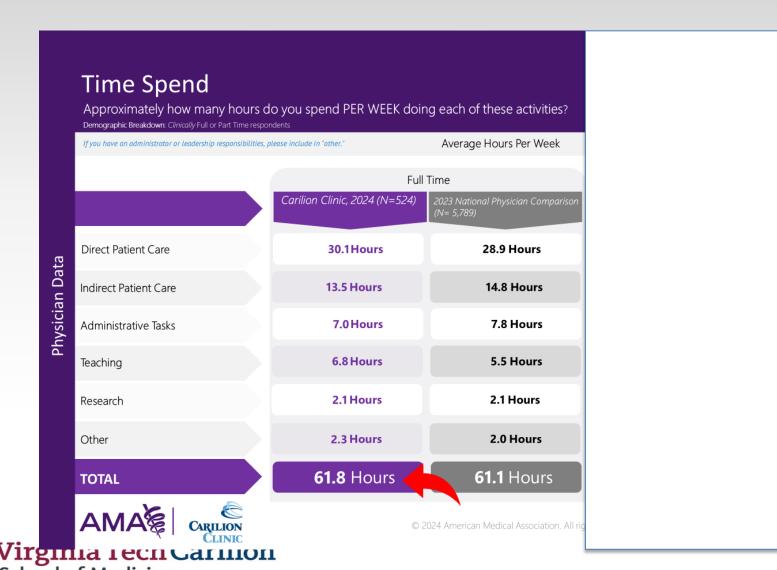
(i.e. by clearing obstacles to patient care)

71.5% 67.5%



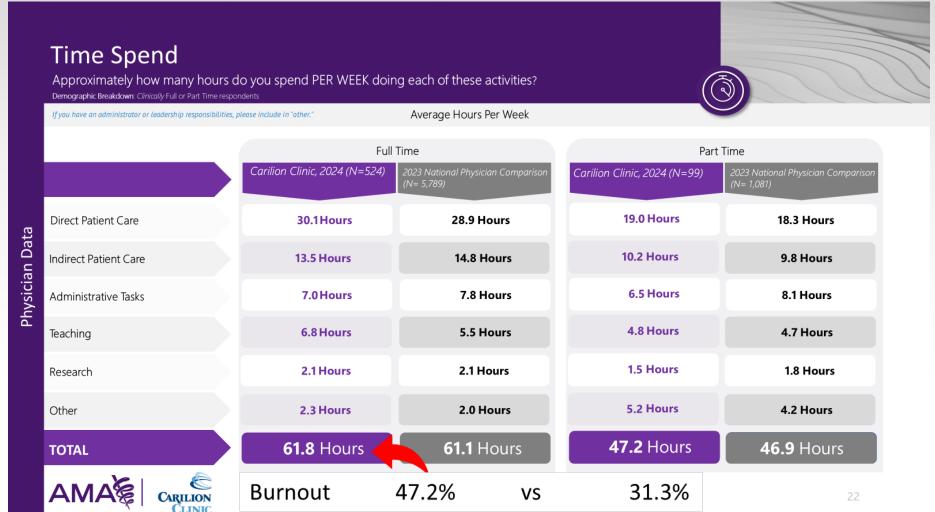


Working less than 55 hours a week is protective





Working less than 55 hours a week is protective



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Areas of Opportunity







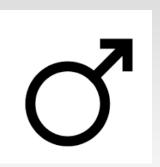
Other Areas of Opportunity



Burnout 48.3%

Valued 48.3%





Burnout 40.9%

Valued 54%





Other Areas of Opportunity







Key Take Aways

- People want a voice in processes that affect their work
- Good ideas can get lost in complexity
- More meaningful recognition is needed
- Manageable work weeks with regular time off is important





Clinical Take Aways

- EHR burdens are high
- Patient flow and scheduling inefficiencies have significant consequences for well-being
- Friction and inefficiencies in patient care weigh heavy on us





Medicine is Hard in 2 Ways

1. The right kind of hard

2. The unnecessarily hard









Lightening the load

1. The right kind of hard

2. The unnecessarily hard







A Focus on Workplace Culture and Efficiency







The Large Gears

Workplace Culture

 In a well-being centered workplace culture, employees feel valued, cared for, and supported.

Workplace Efficiency and Function

 A well-being centered, efficiency-focused workplace is one in which job roles and responsibilities are clearly defined and feasible and teams work well together.





Departmental Well-Being Directors

Anesthesiology
Emergency Medicine
Family and Community Medicine
Internal Medicine

Neurosurgery
Obstetrics and Gynecology
Orthopedic Surgery

Pediatrics

Psychiatry

Radiology

Surgery

Maxine Lee, MD

Carla Williams, MD

Beth Polk, MD

Carl Henderson, DO and

Sarah Harendt, PhD

Cara Rogers, DO

Manjusha Sahni, MD

Julie Zielinski, MD

Lori Dudley, PhD

Laura Taylor, LPC

Dan Karolyi, MD, PhD

Bryan Collier, DO





Meet the Wellness at Work team



Kim Butterfield, MPH Well-being Manager



Julie Blanchard, MS Wellness Programs Manager



Kari Decker, MS Well-being Navigator, CMC



Lindsay Mckinnon Well-being Navigator, GME



WELLNESS AT WORK

GME Well-Being Champions

GME DIO Dr. Arthur Ollendorff Chief Physician Well-Being Officer Dr. Lisa Uherick

Well-Being Manager Kim Butterfield GME Well-Being Navigator Lindsay McKinnon

System-level support and WB Champion Program Leadership

GME Well-Being Collaborative Committee

(comprised of System-level support team and Well-Being Champions from each program below)

Elevate needs and offer solutions proposed by program subcommittees

Adult Recon Surgery
Dr. Trevor Owen (Faculty)

<u>Critical Care Medicine</u> Dr. Badri Giri (Faculty) Dr. Taran Amatya (PGY4) <u>Dental</u>
Dr. Ernest Moore (Faculty)
Dr. Zara Zahid (Faculty)
Dr. Meiah Alrawe (PGY1)

Emergency Medicine
Dr. Carla Williams (Faculty)
Dr. Kylee Karczewski (PGY1)
Dr. Nikki Nunez (PGY2)

<u>Family Medicine</u> Dr. Beth Polk (Faculty)

General Surgery & SCC
Dr. Bryan Collier (Faculty)
Dr. Marisa Doran (PGY3)

Hospice Palliative Medicine Dr. Meredith Arthur (PGY4) Internal Medicine
Dr. Lubna Wani (Faculty)
Dr. Luke Durbin (PGY2)

<u>Neurology</u> Dr. Fawwad Husain (Faculty) <u>OBGYN</u> Dr. Manjusha Sahni (Faculty)

Orthopaedic Surgery
Dr. Trevor Owen (Faculty)

Pediatrics
Dr. Violet Borowicz (Faculty)

<u>Plastic Surgery</u> Dr. Matthew Joy (Faculty) Dr. Rachel Schwartz (PGY2) Pulmonary Critical Care
Dr. Badri Giri (Faculty)
Dr. Poorva Bhide (PGY4)

Rheumatology Dr. Samara Khalique (Faculty)











Group Check-In

- EnOF?
 - Energy
 - Openness
 - Focus







Tolerations

 (n) The act or practice of allowing or putting up with something





(.v. t)
/'ta:lə,reɪt/ - [tol·er·ate]

tolerate

To suffer to be, or to be done, without prohibition or hindrance; to allow or permit negatively, by not preventing; not to restrain; to put up with; as, to tolerate doubtful practices.

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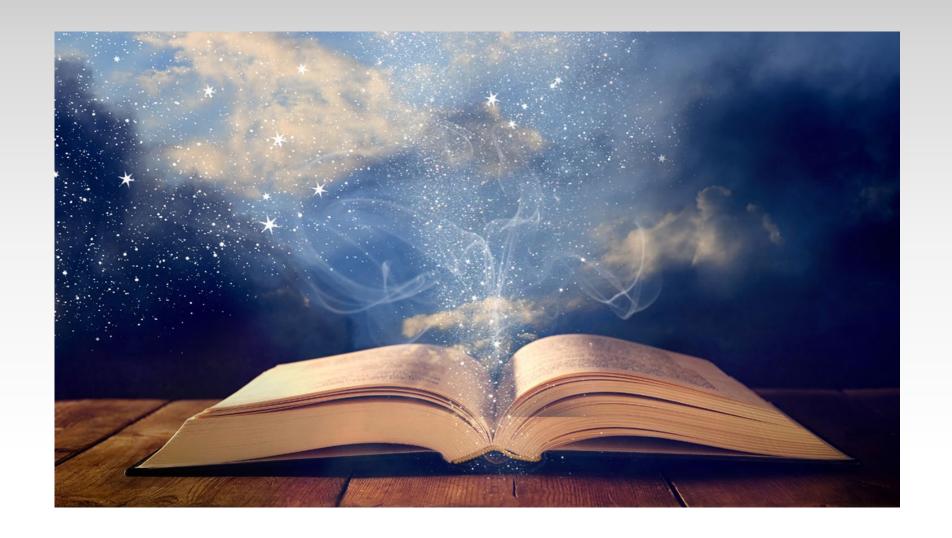




"Examine what you tolerate. What you put up with, you end up with. What you allow continues. Reevaluate the costs and your worth." ~ Karen Salmansohn #habitsforwellbeing www.habitsforwellbeing.com











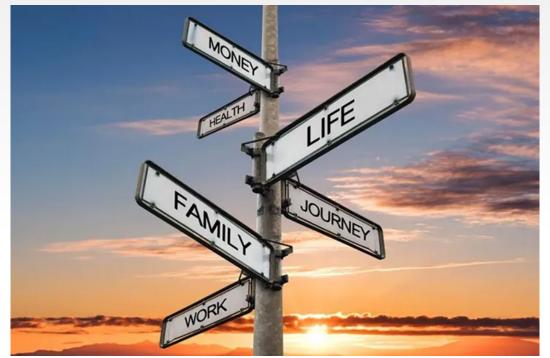
When we allow tolerations to pile up, we unknowingly create an environment where stress thrives.





What are you tolerating?

• 1. **Independently** write down 5 things that you have been tolerating. (5 minutes)







What are you tolerating?

- 1. Independently write down 5 things that you have been tolerating. (5 minutes)
- 2. Pair up and share what you feel comfortable sharing. What is on your list? What are the down sides of these tolerances on your well-being? (10 minutes)
- 3. **Independently** take time to prioritize your list and choose at least 1 that you want to commit to do something about in the next 2 weeks (5 minutes)
- 4. Pair back up and share your plan. Option to hold each other accountable. (5 minutes)







What are you going to take with you from today?





From the CWO

- Be a part of the solutionAnd
- Take care of yourself as you care for others









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