



VTC | Virginia Tech Carilion

Utilizing an Interprofessional Team to Support Holistic Care

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Disclosures

I have
nothing to
disclose.

Disclosures

Patient cases are
presented with written
consent of the patient
or their designated
representative.



##/##

Join at: **vevox.app**

ID: **185-126-803**

Question slide

Do you feel that your current work environment supports effective interprofessional collaboration?

Strongly agree

0%

Agree

0%

Neutral

0%

Disagree

0%

Strongly disagree

0%



##/##

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Results slide

Do you feel that your current work environment supports effective interprofessional collaboration?

Strongly agree



##.##%

Agree



##.##%

Neutral



##.##%

Disagree



##.##%

Strongly disagree



##.##%

RESULTS SLIDE

Objectives



- ❑ **Recognize** the roles and responsibilities of different healthcare professionals within an interprofessional team to promote holistic patient care.
- ❑ **Describe** the necessary elements for evaluating team dynamics in an interprofessional healthcare setting.
- ❑ **Identify** strategies for overcoming barriers to effective collaboration in interprofessional healthcare settings.

A composite image of three business professionals in motion against a solid grey background. In the center, a man in a grey suit and white shirt is running forward, looking slightly to his right. To his left, a woman in a light blue blazer and dark pants is running, holding a black high-heeled shoe in her right hand. To his right, another woman in a light blue blazer and dark pants is running, holding a clipboard. The overall composition suggests a sense of urgency and teamwork.

Interprofessional Leadership in the Healthcare Environment

Patient Case



- 26-year-old male Army Soldier
- Assaulted
- Head trauma and subdural hematoma
- Right craniectomy

Interdisciplinary Healthcare Team Definition



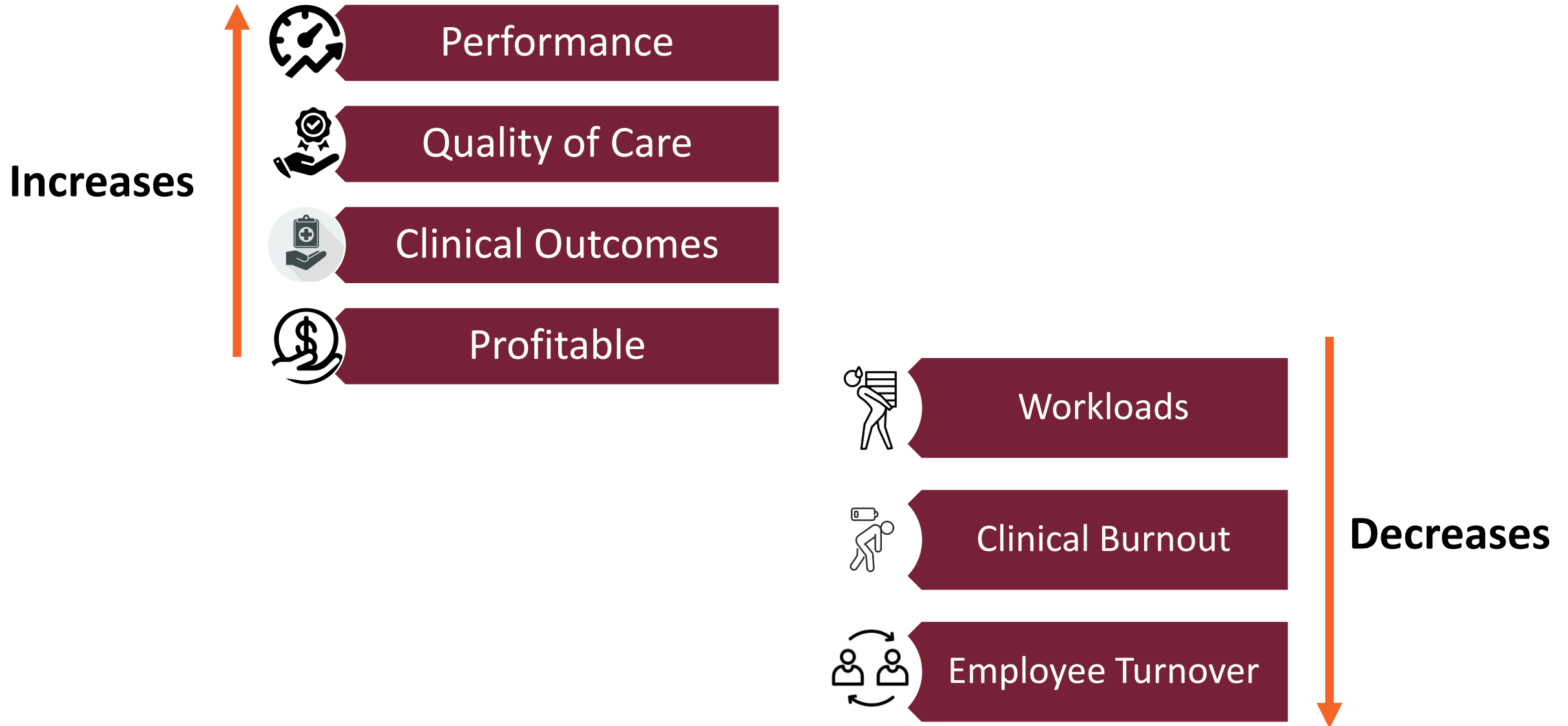
“A group of individuals with diverse training and background who work together as an identified unit or system”



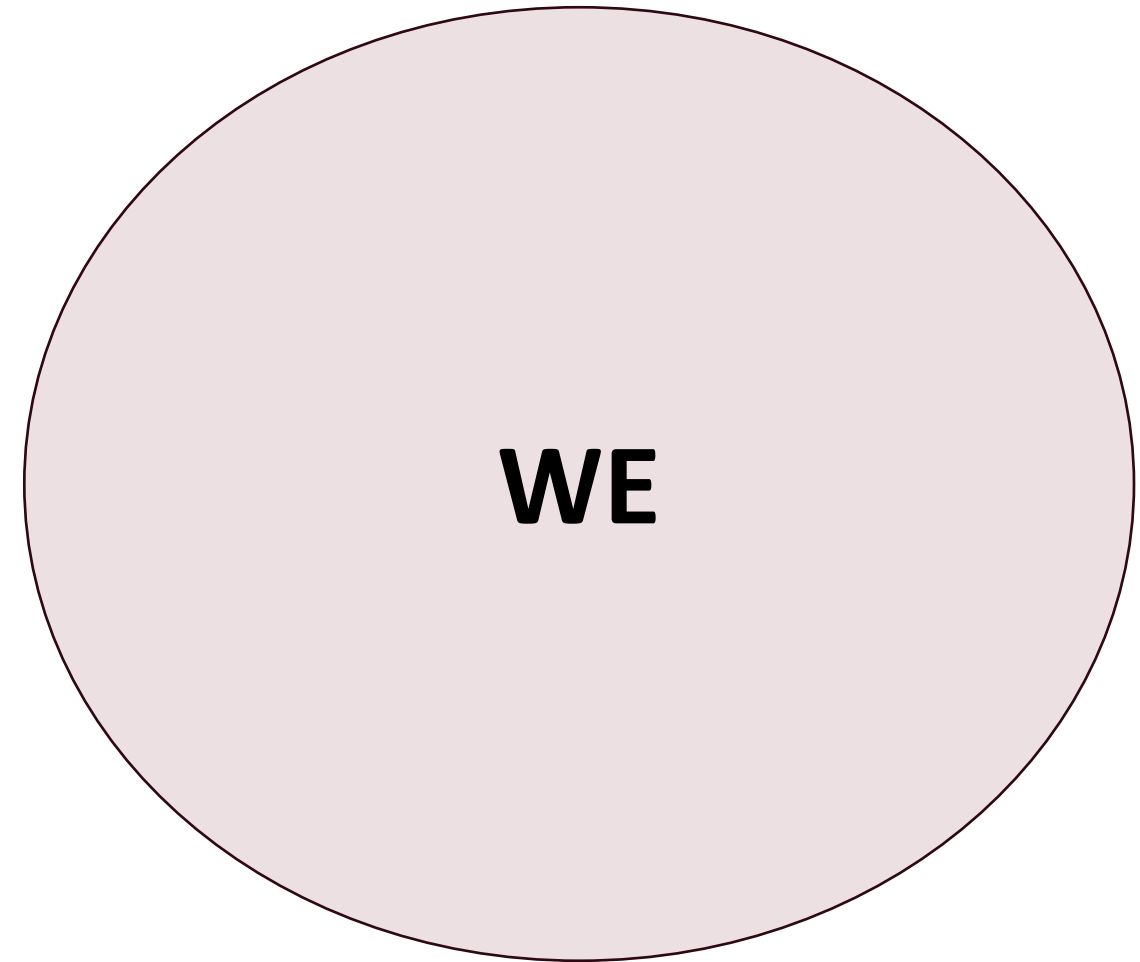
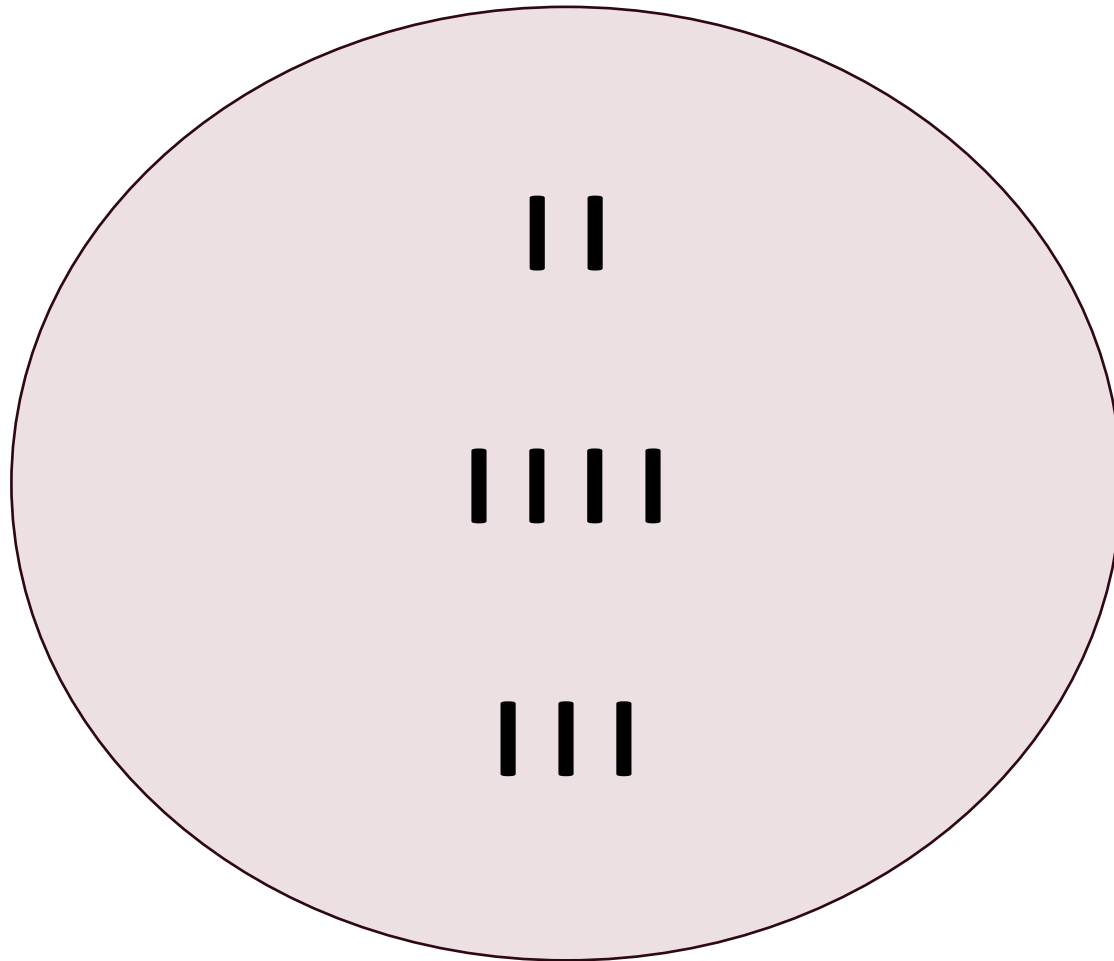
Healthcare Teams

- Multidisciplinary
- Interdisciplinary
- Transdisciplinary
- Relationship centered

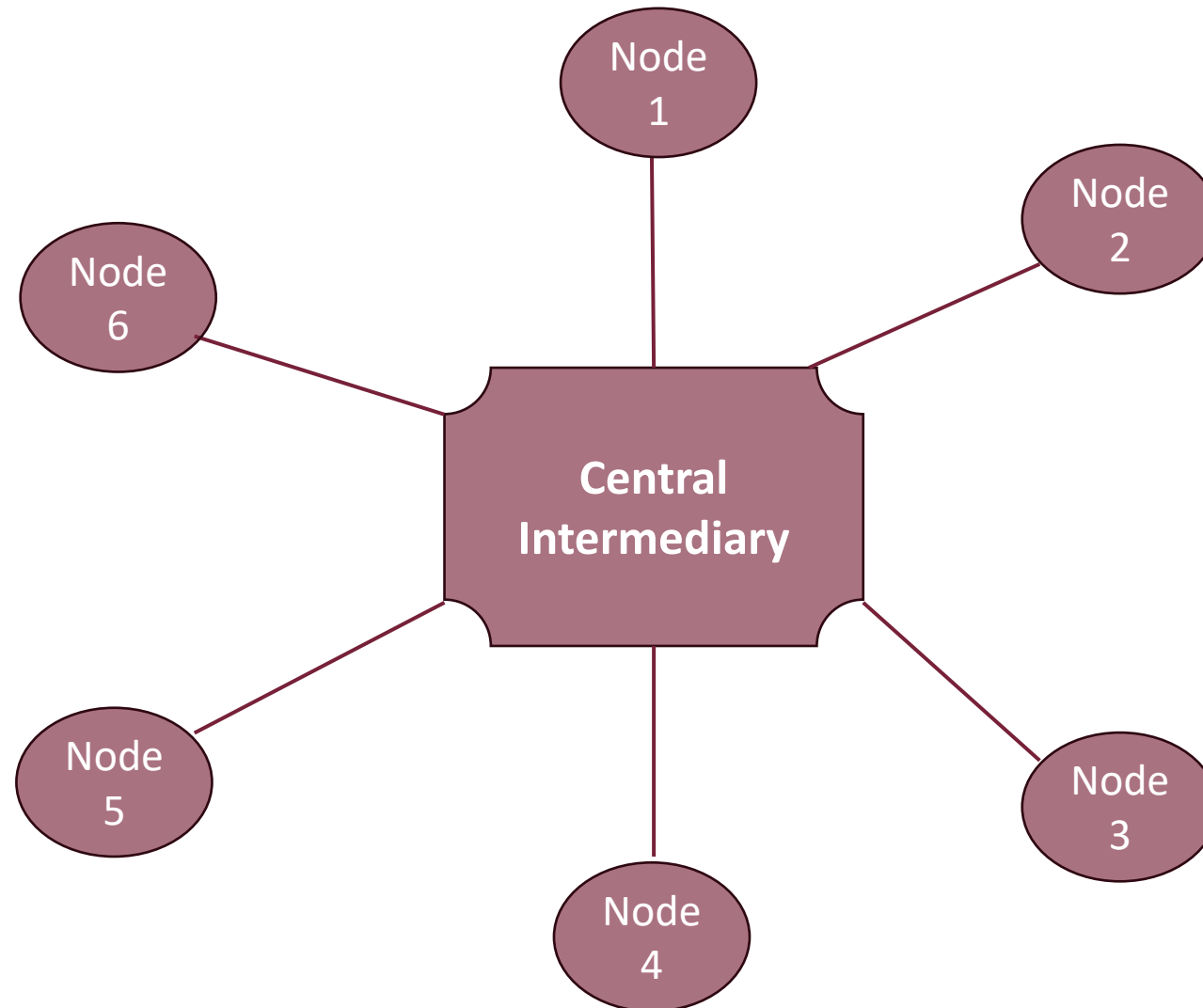
Relationship-centered Organizations with Interdisciplinary Teams



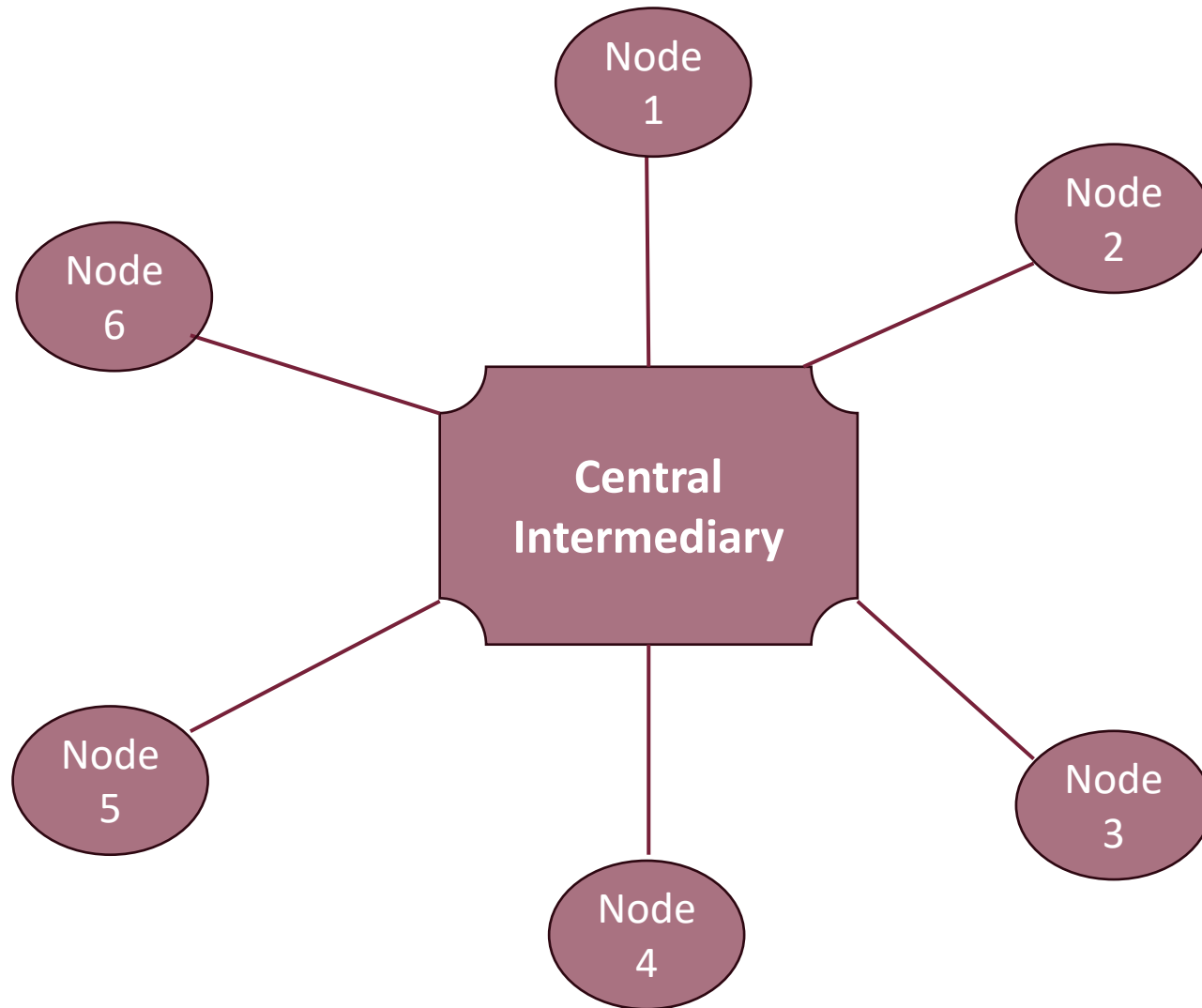
The "I" vs. "We" Concept in Healthcare Teams



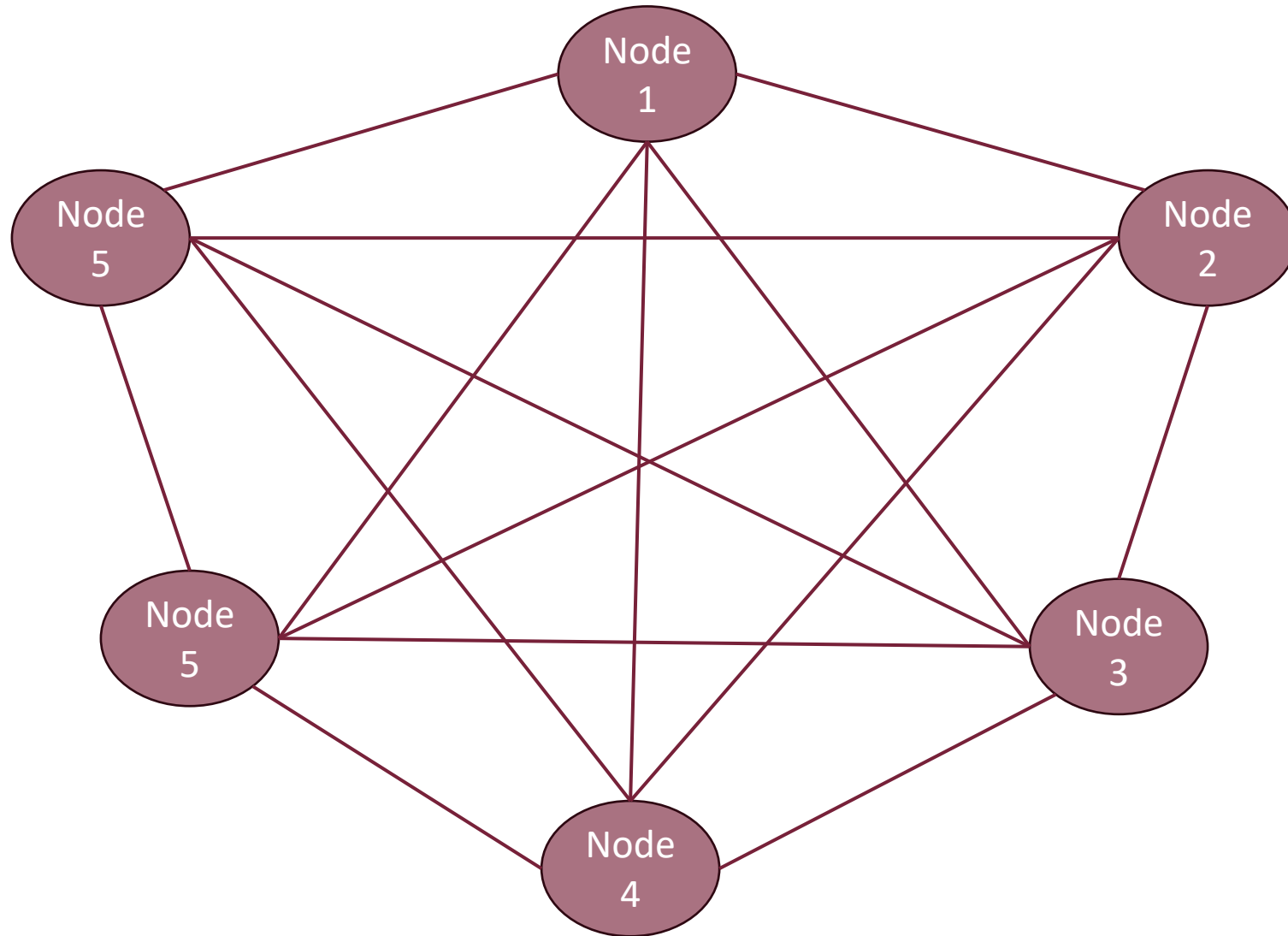
Centralized Versus Decentralized Communication Network



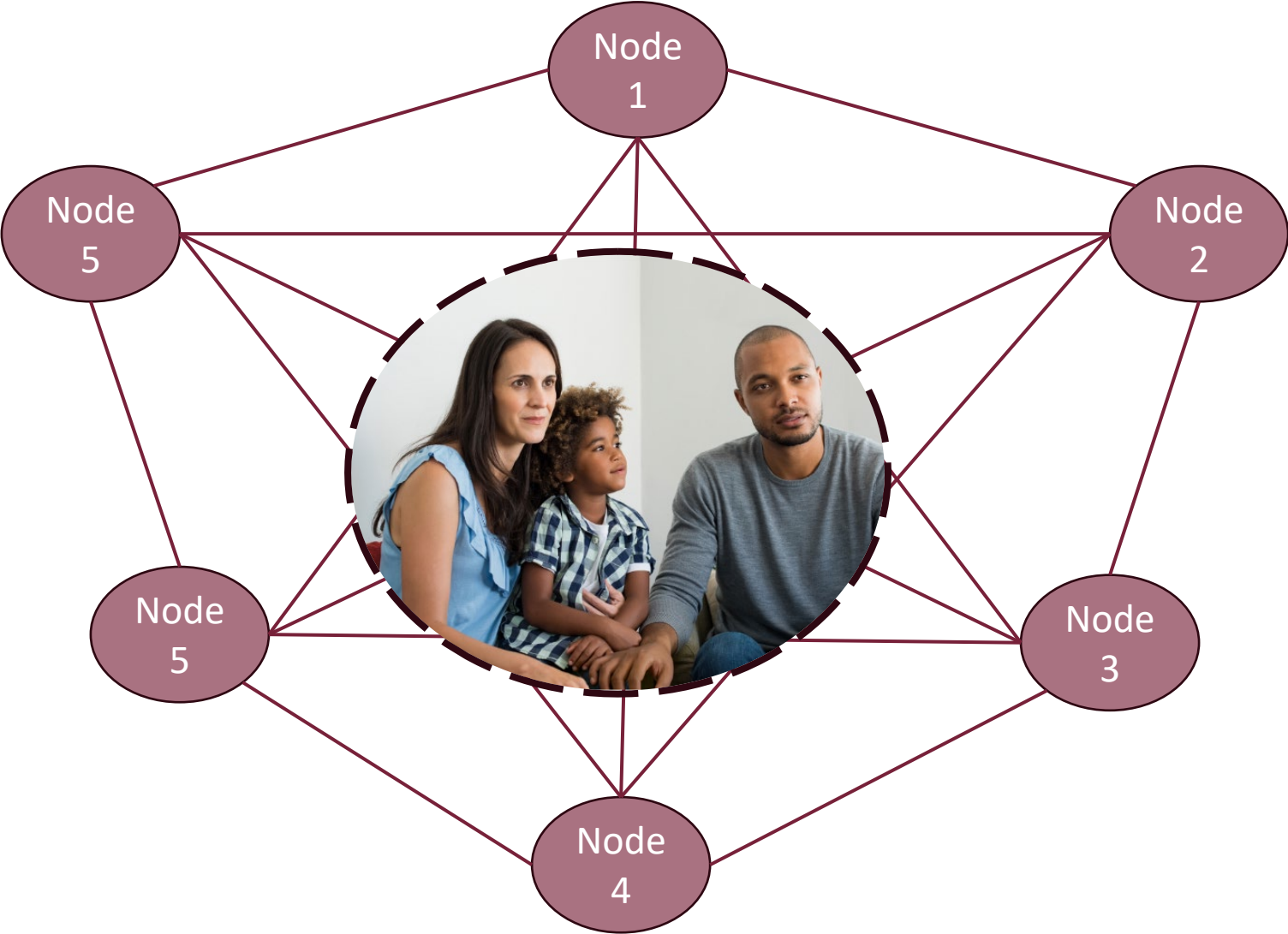
Centralized Versus Decentralized Communication Network

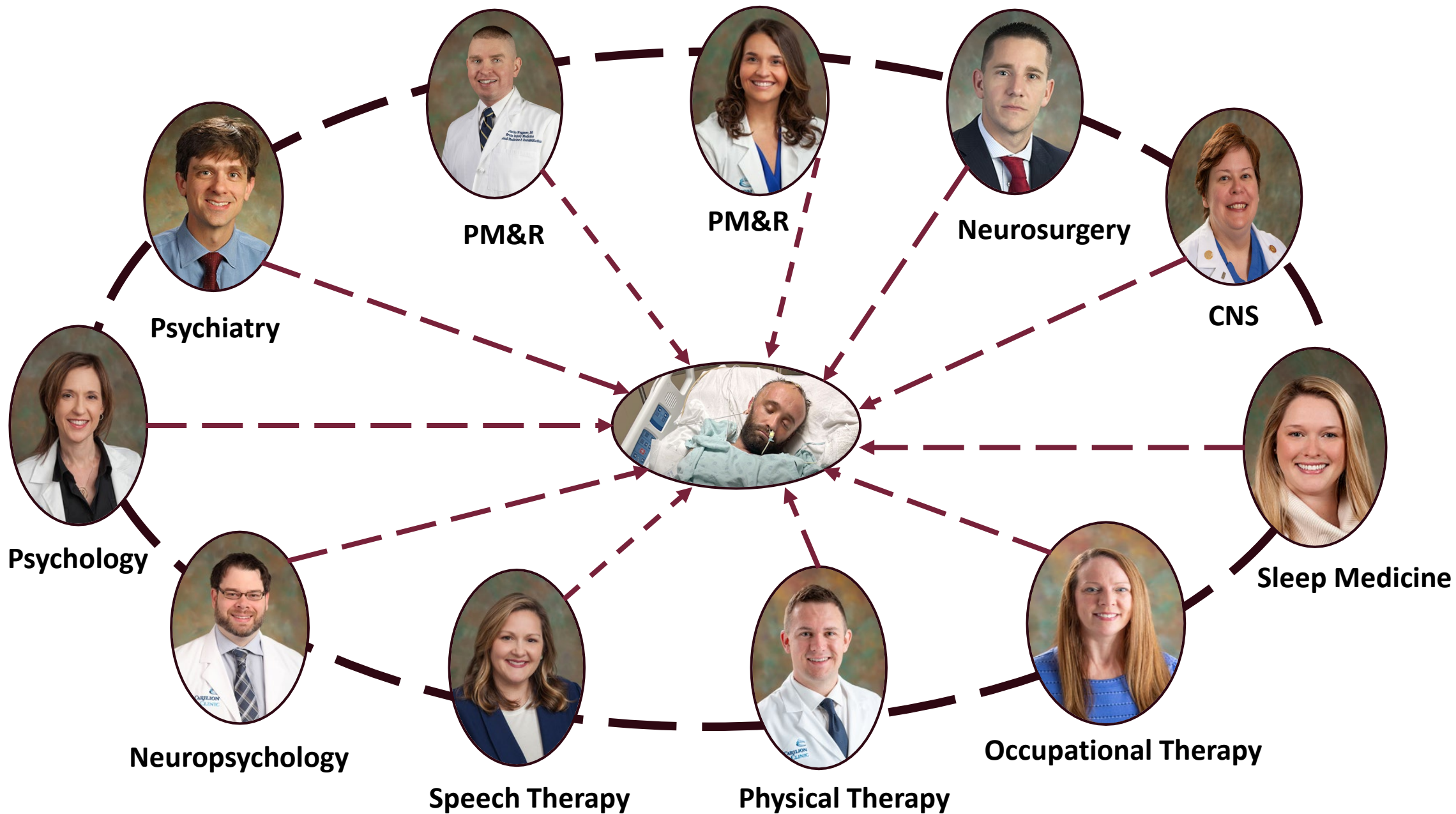


Centralized Versus Decentralized Communication Network



Centralized Versus Decentralized Communication Network





Collaboration Defined



- A process where healthcare teams work together to solve problems
- Communication and interprofessional partnering
- Sharing emotions and supporting each other
- Requires managing conflict and important conversations

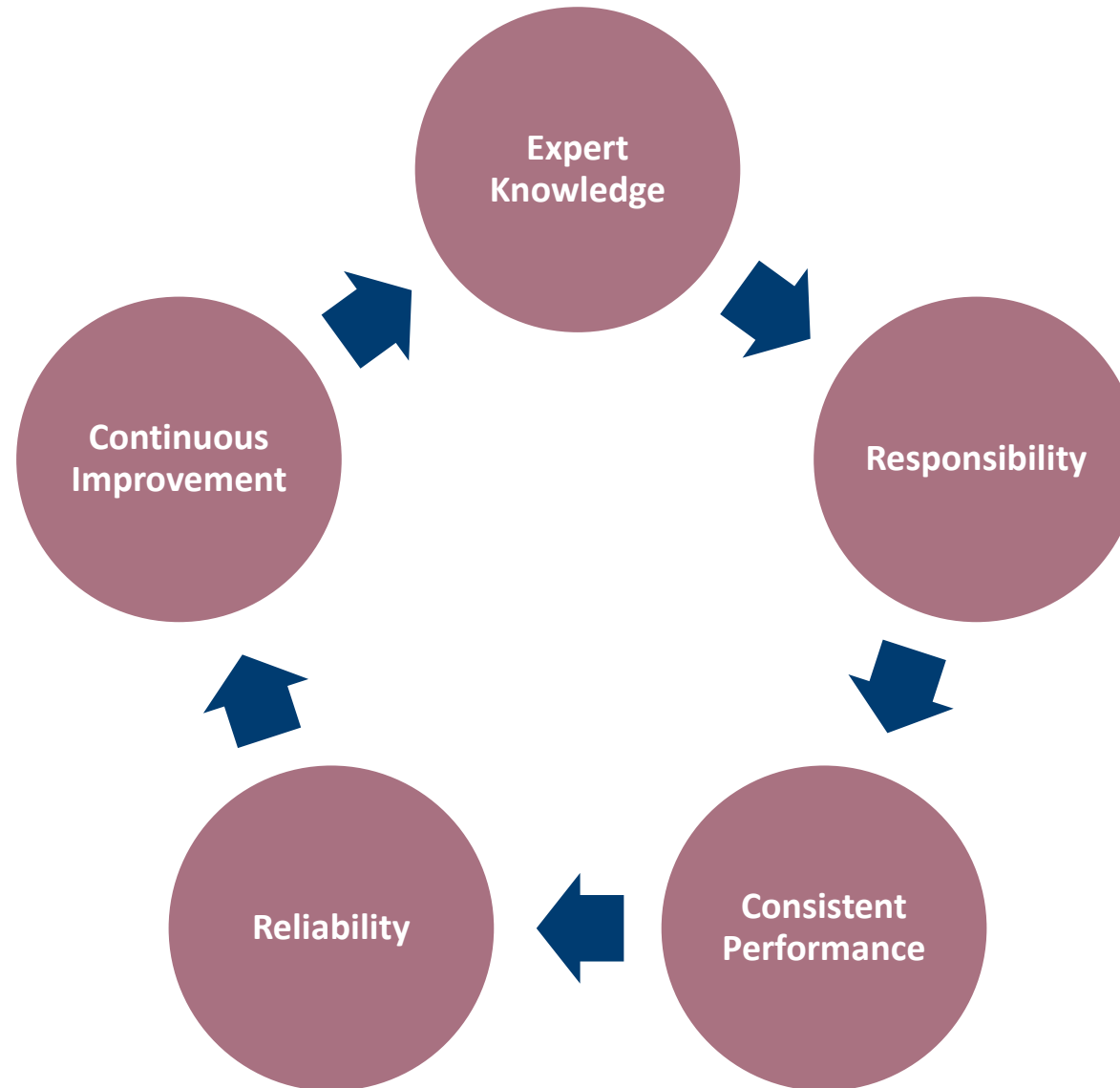
Collaboration Defined



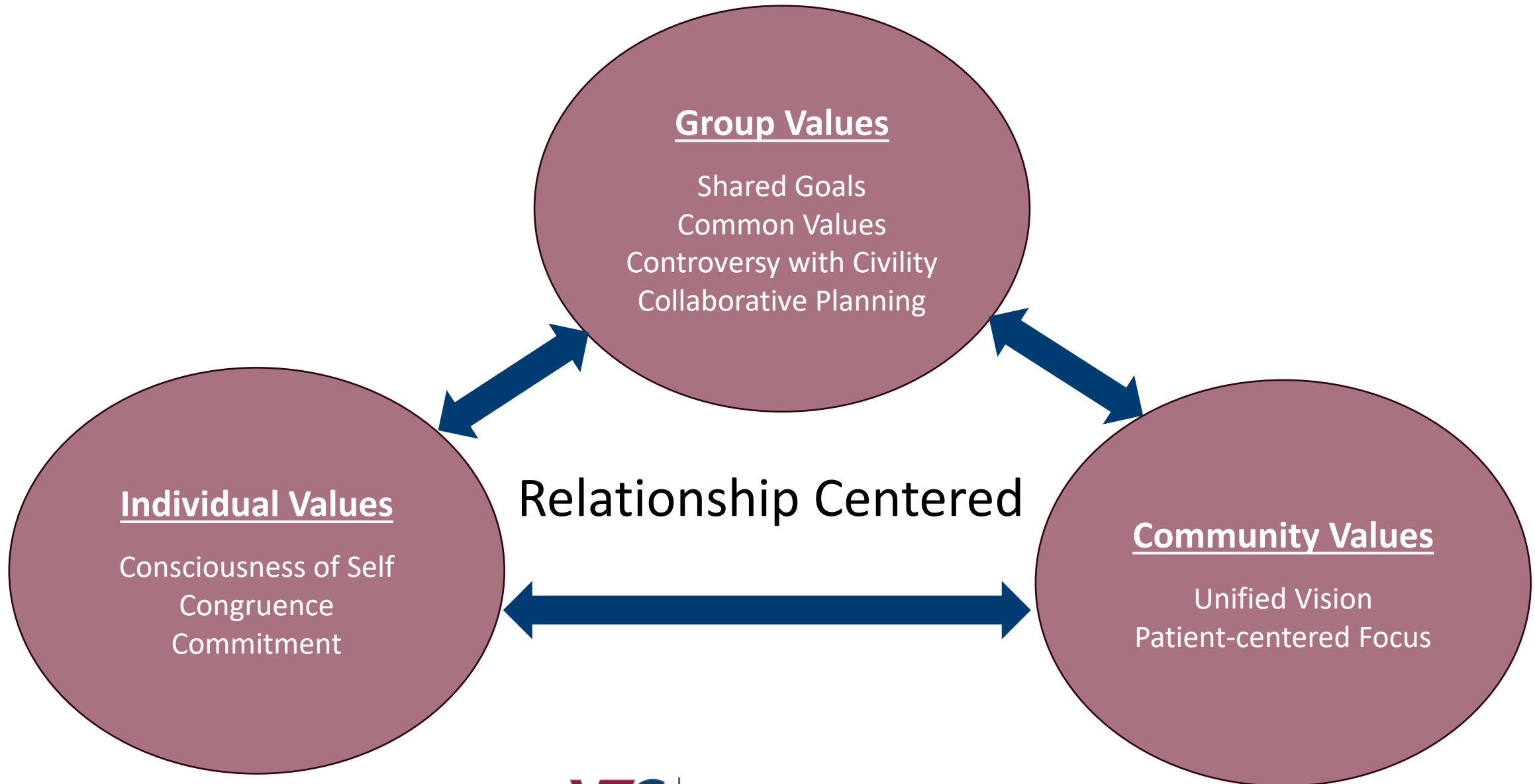
What it is NOT:

- Parallel Communication
- Parallel functioning
- One-sided Compromise
- Faux Collaboration

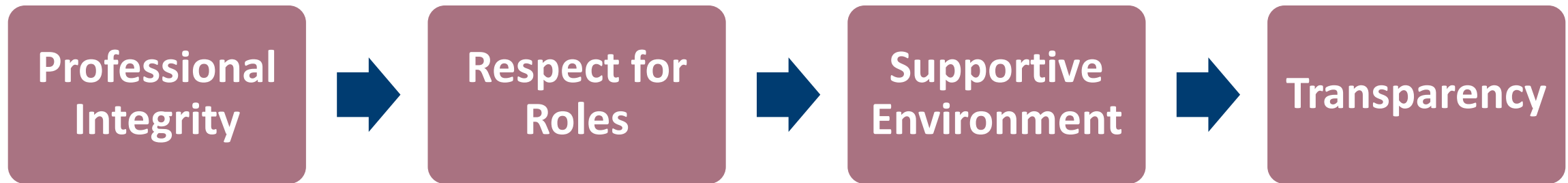
Traits of Collaboration – Clinical Competence and Accountability



Traits of Collaboration – Common Purpose



Traits of Collaboration – Trust and Mutual Respect



Sunnybrook Framework for Interdisciplinary Team Collaboration





Core Competency: Communication

- Exchanging information in a specific and timely manner
- Clearly identifies which members should give and receive specific pieces of information
- Communicates using common language



Core Competencies: Conflict Resolution

- Proactively addresses team conflicts within and across teams
- Listens open-mindedly to diverse opinions and ideas
- Discusses difficult issues and reaches mutually agreed solutions



Core Competencies: Shared Decision Making

- Creates and implements patient-centered interprofessional care plans
- Collaboratively decides on shared learning goals
- Designates accountability, especially in role overlap



Core Competencies: Reflection

- Dedicates time to ongoing team reflection
- Develops processes and tools to support ongoing team reflection
- Identifies and addresses successes and gaps in collaboration.
- Uses team development concepts to evaluate collective performance



Core Competencies: Role Clarification

- Members are able to articulate their role and/or scope of practice to others on the team
- Members actively seek understanding of the roles of others on their team
- Members recognize their limitations and consult with one another appropriately based on:
 - Knowledge
 - Skills
 - Roles
 - Scopes



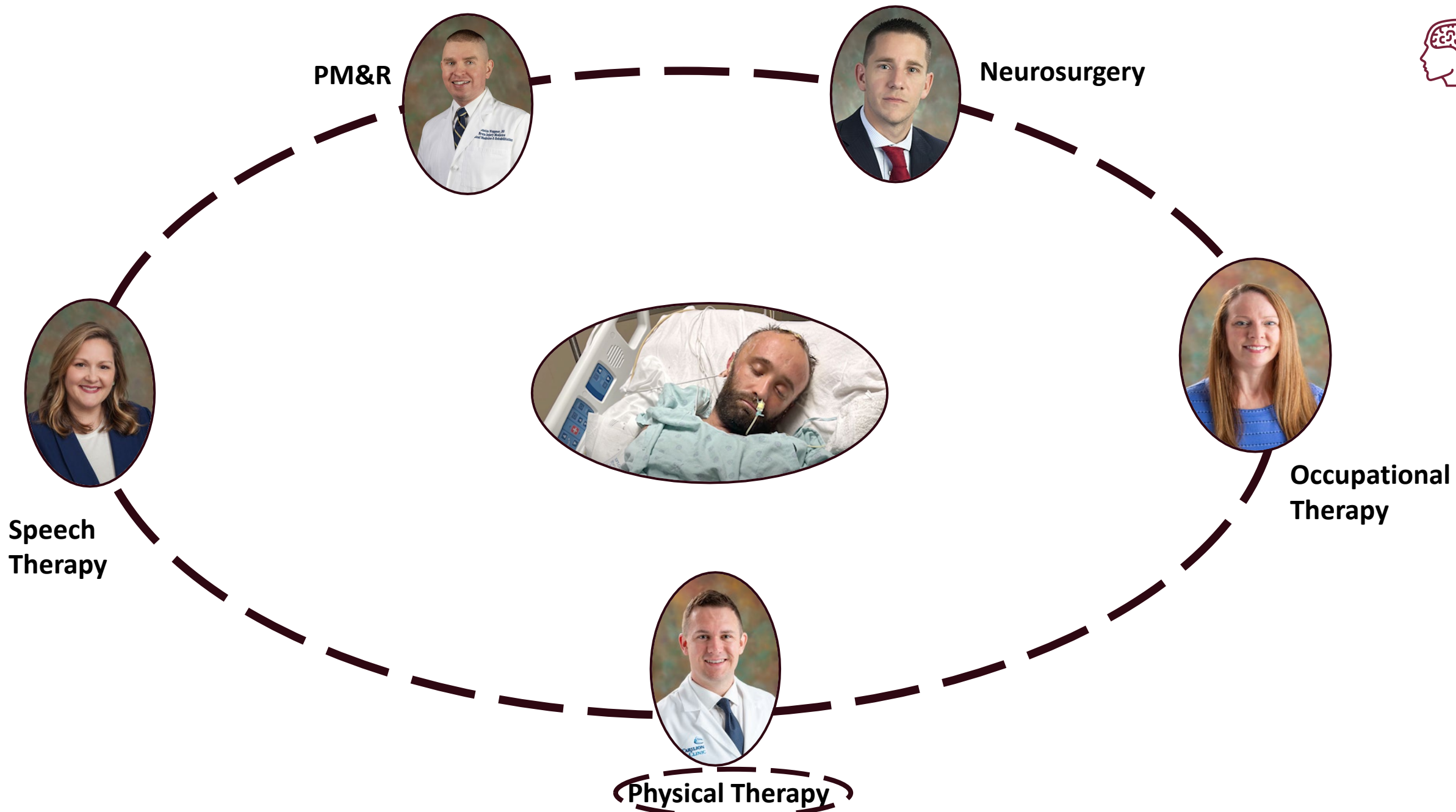
Core Competencies: Interprofessional Values and Ethics

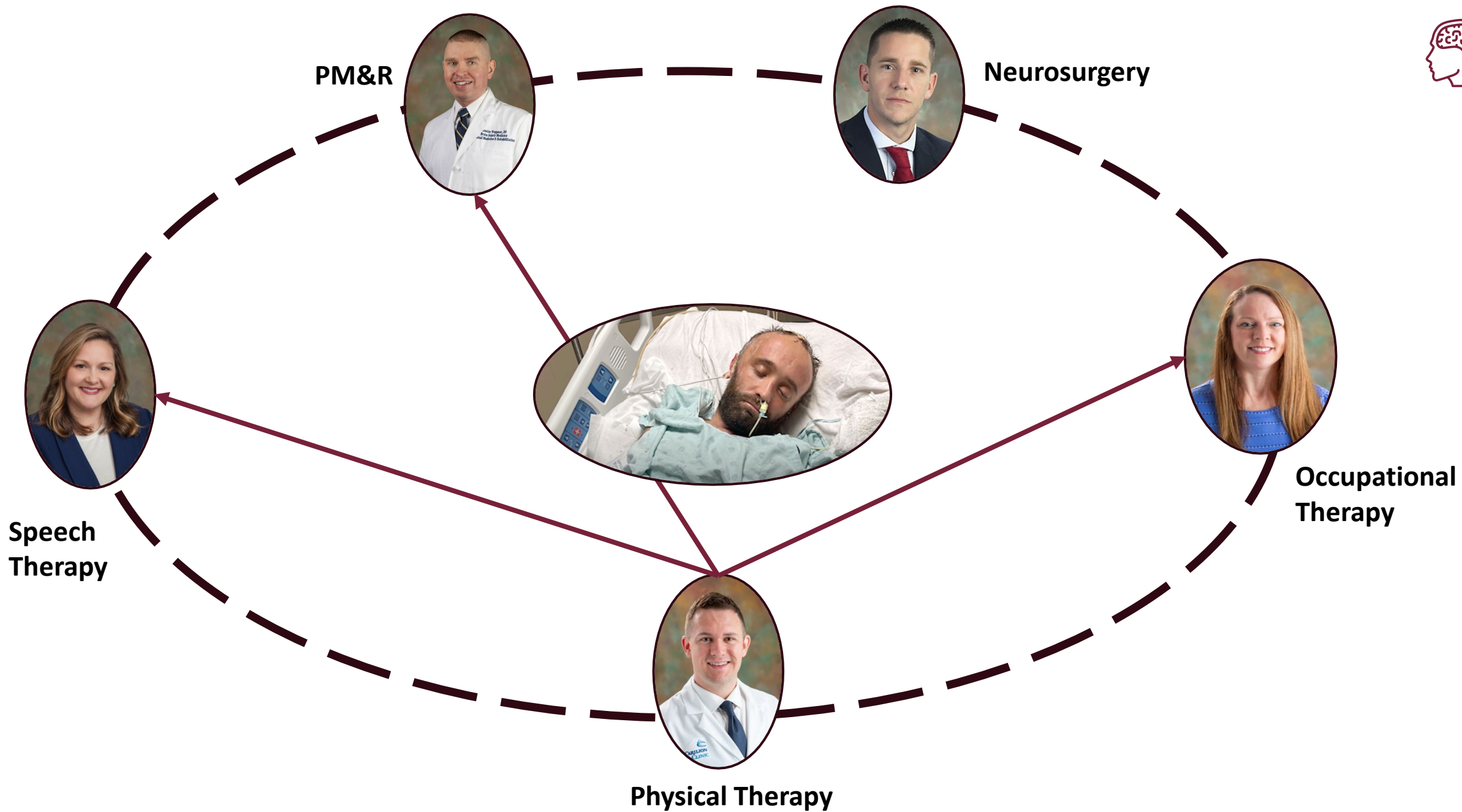
- Speaks positively about other roles and professions
- Creates a safe environment for members to speak up
- Considers values and ethics in team discussions

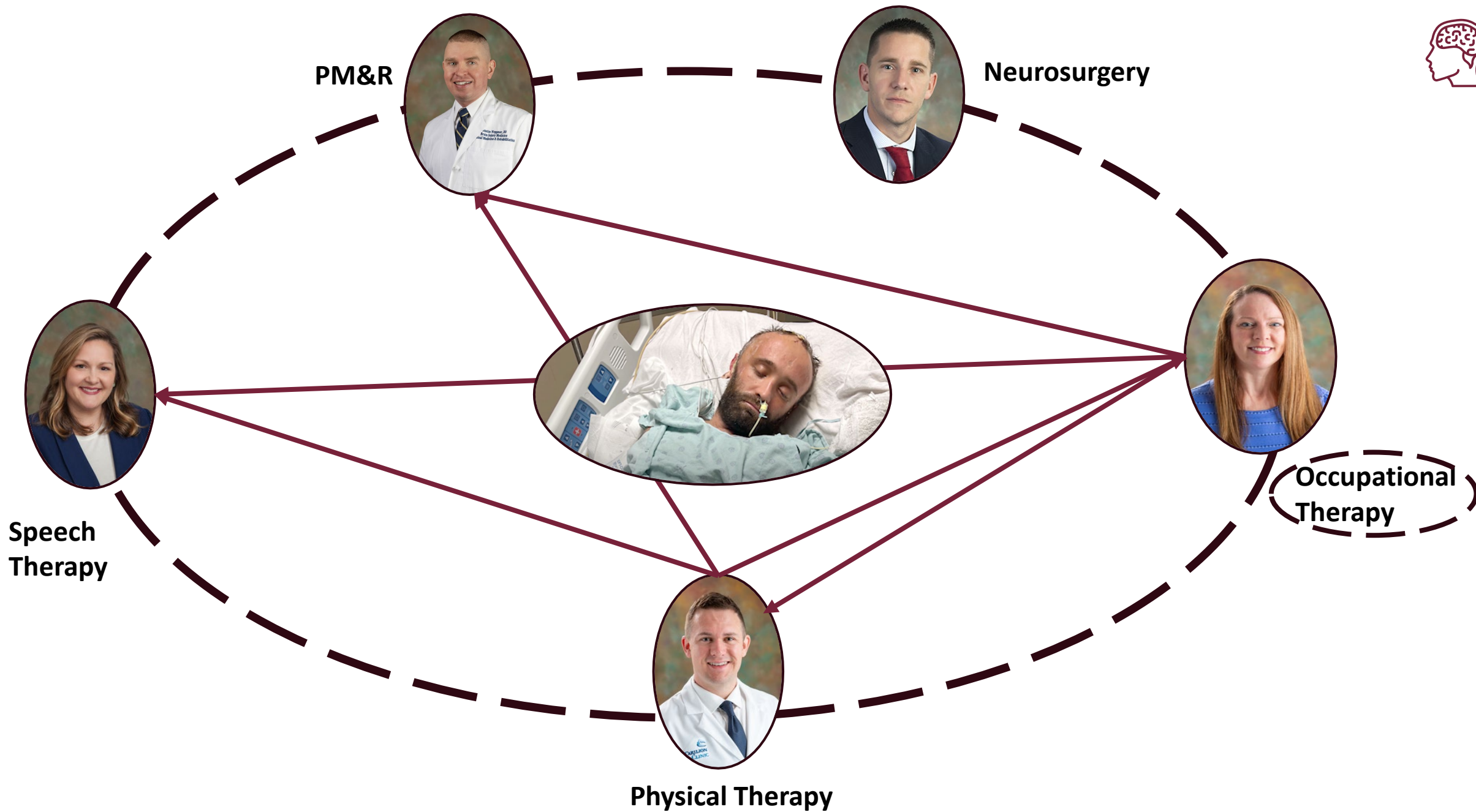
Patient Case



- Discharged from the hospital
- Spends 6 weeks in inpatient rehabilitation
- Starts outpatient therapies
- Initially is progressing well
- Functional Decline









PM&R



Neurosurgery



Occupational
Therapy

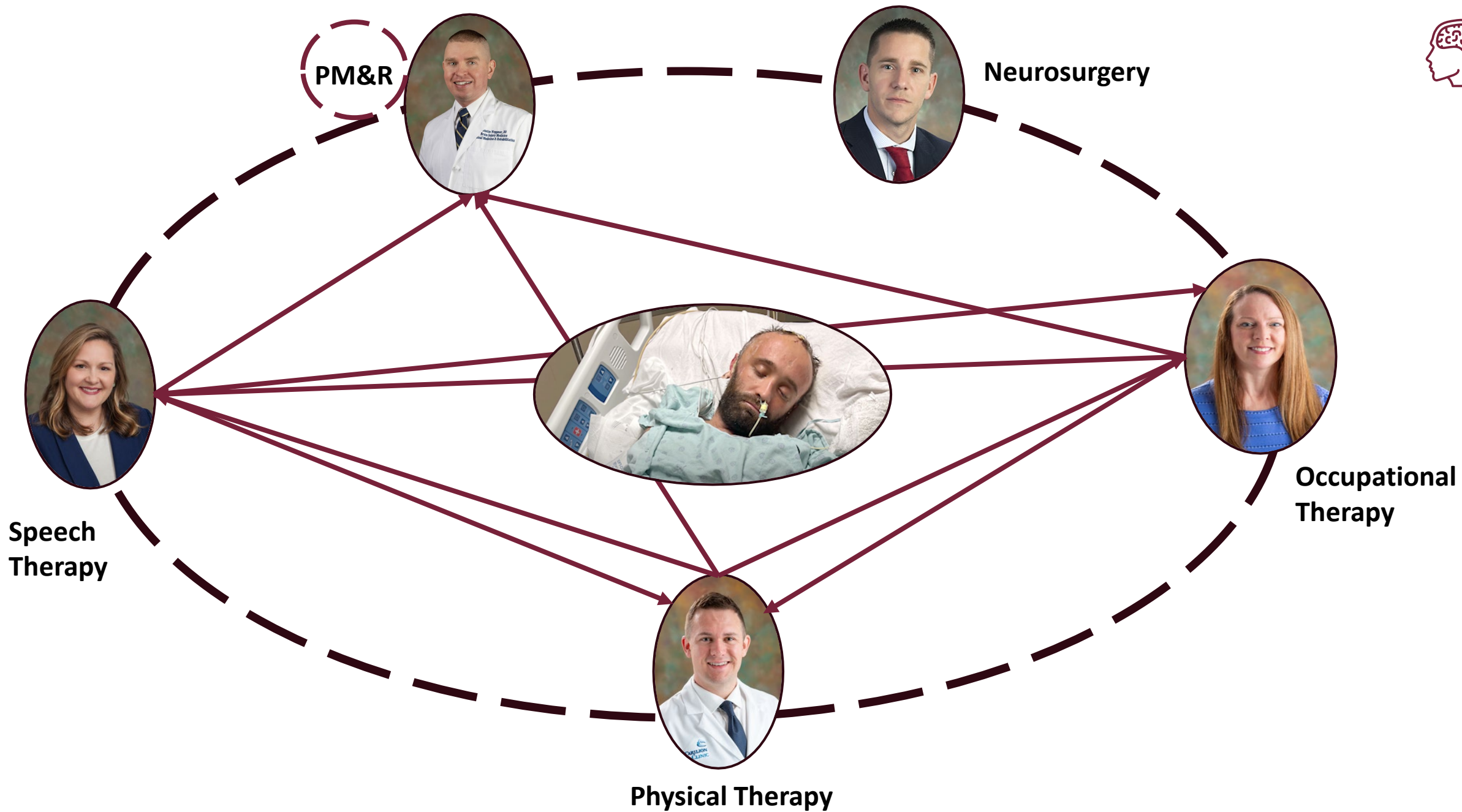


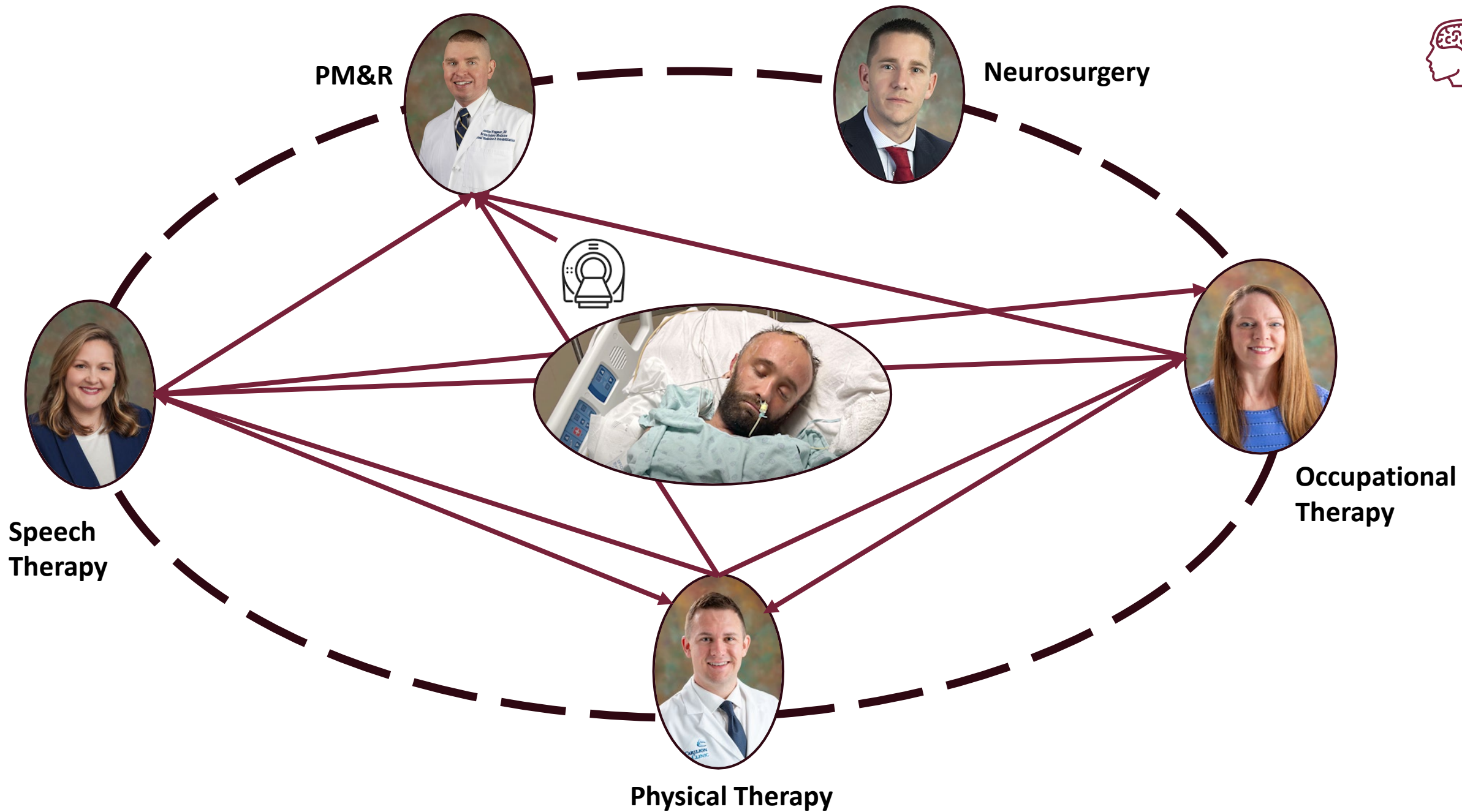
Physical Therapy

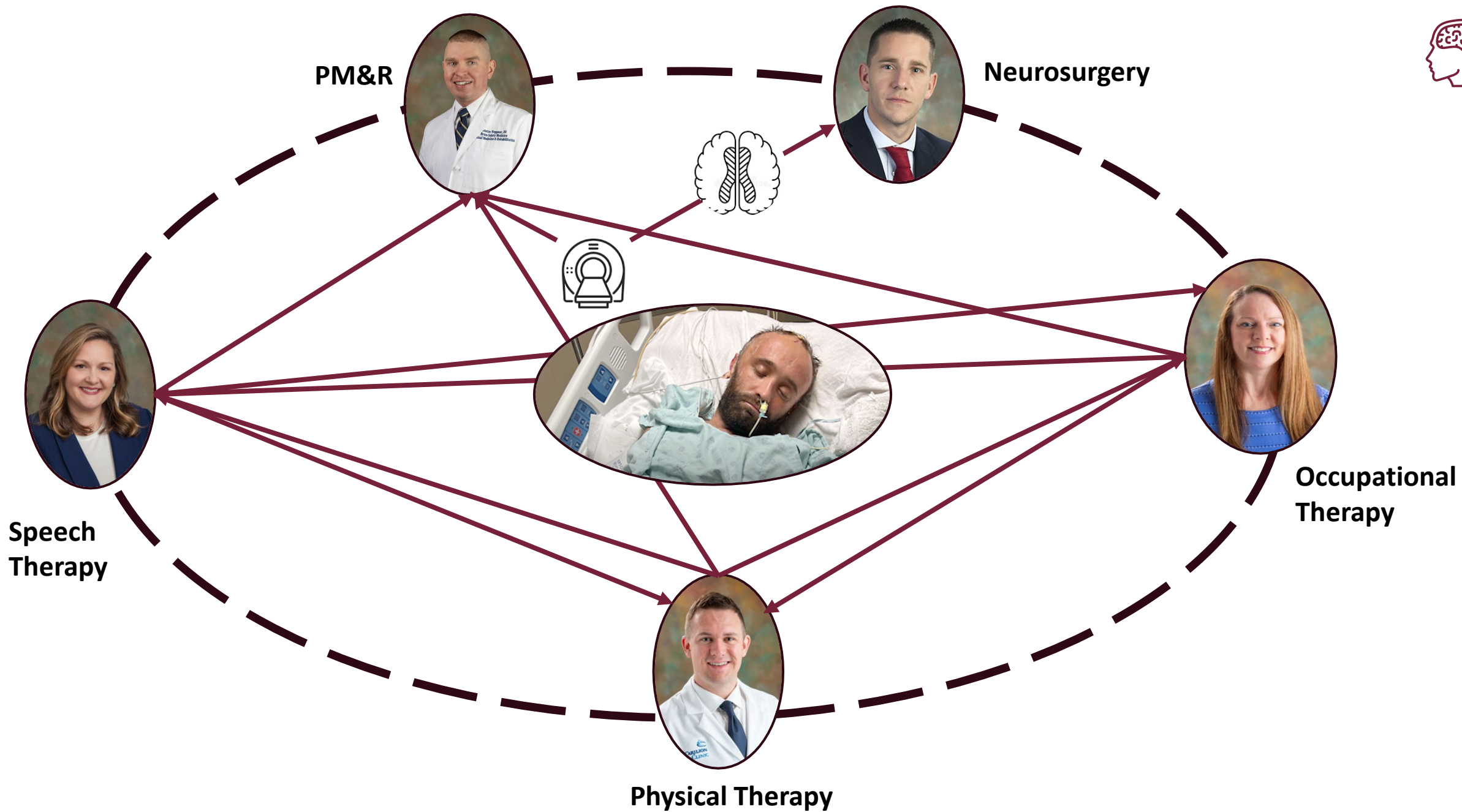


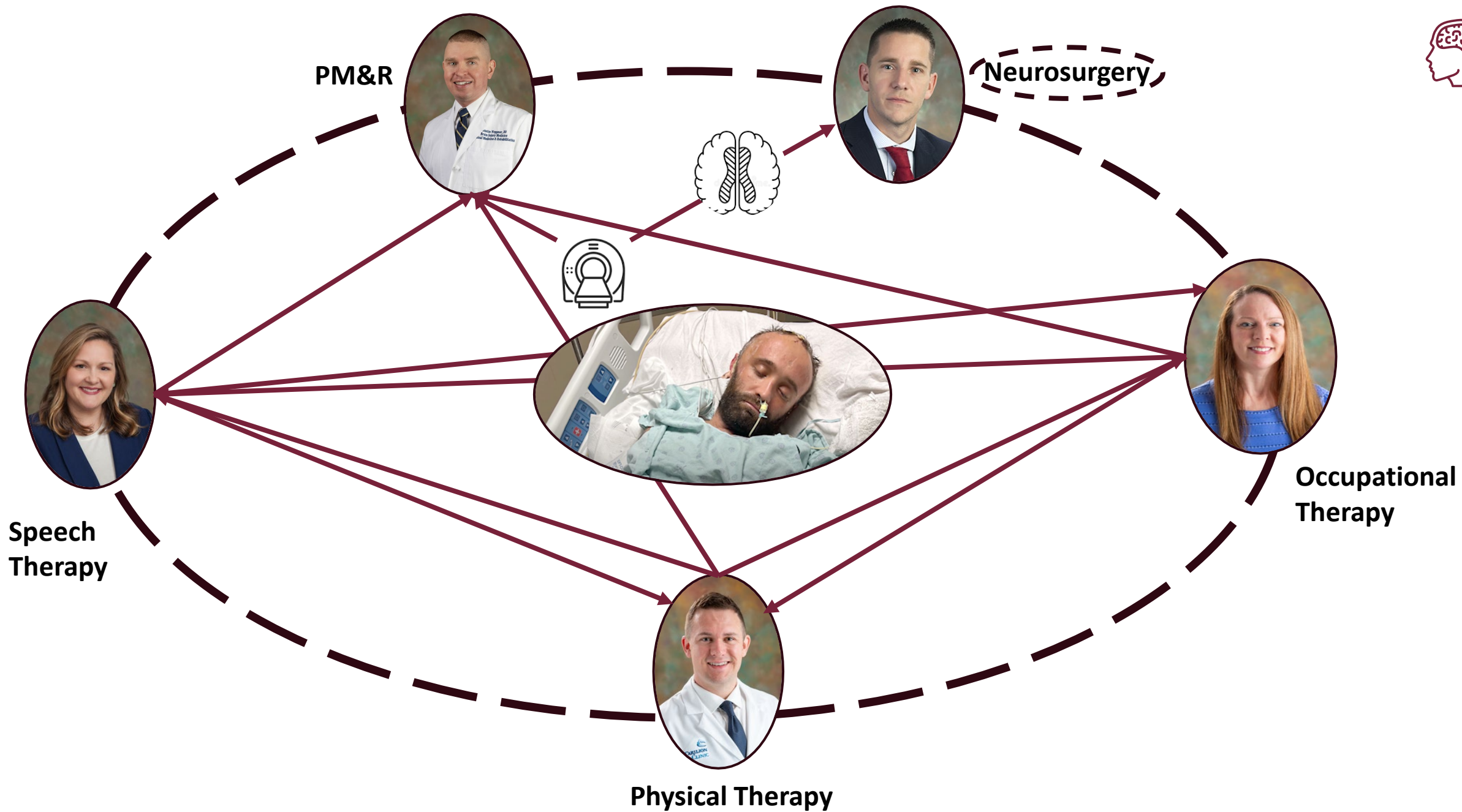
Speech
Therapy

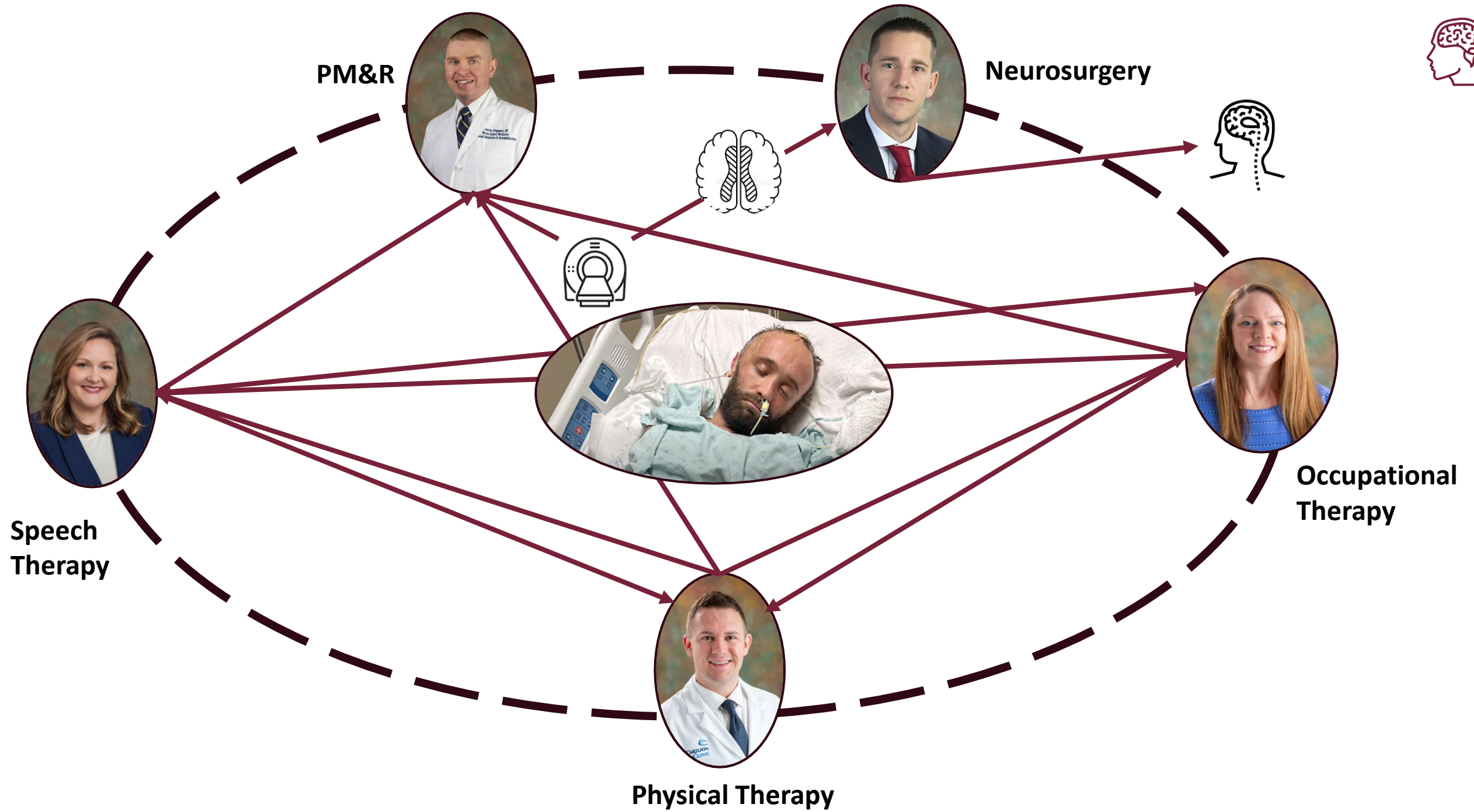


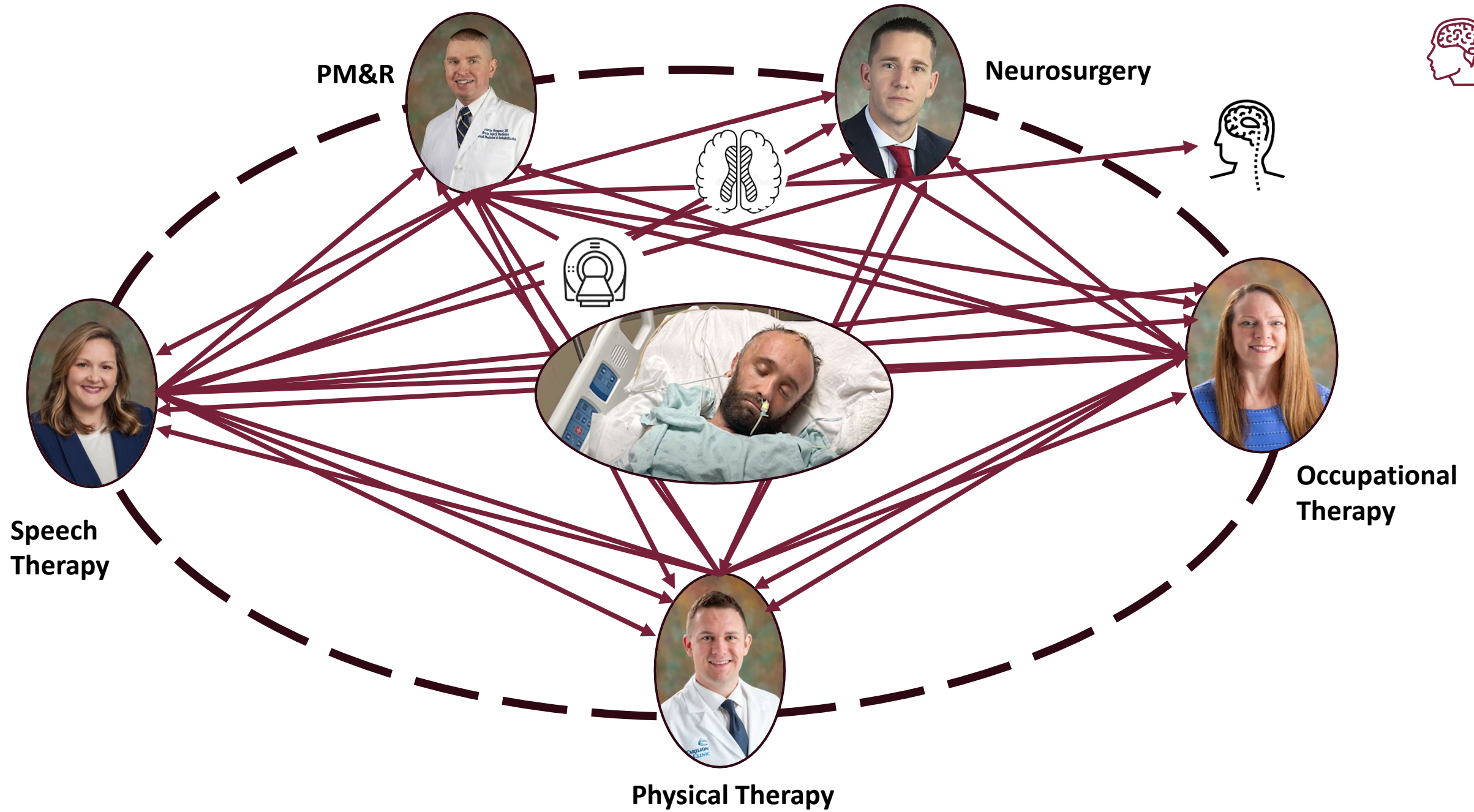












Speech
Therapy

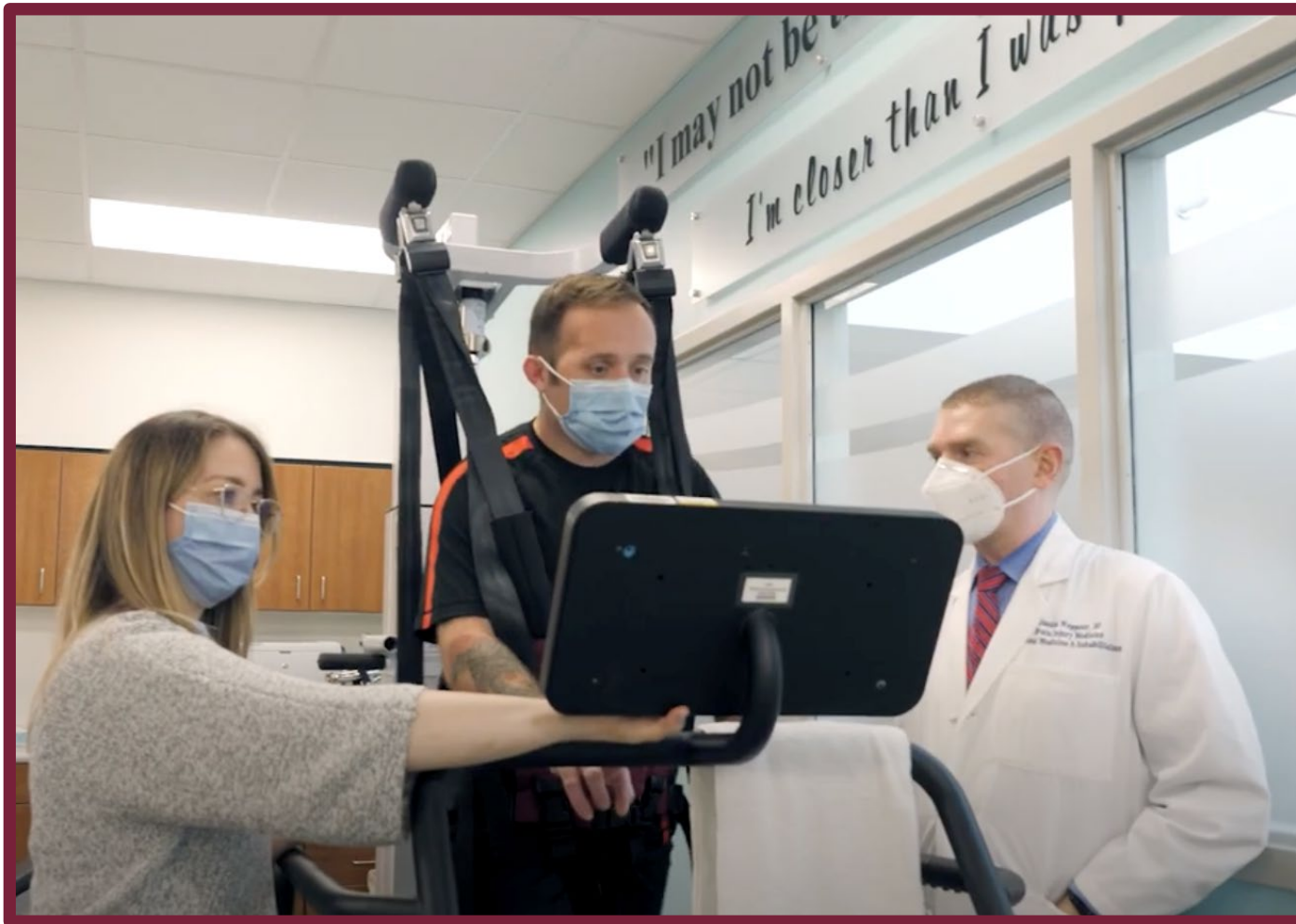
PM&R

Neurosurgery

Occupational
Therapy

Physical Therapy

Patient Case



- Craniectomy completed with shunt placement
- Enrolled in High Intensity Gait Training Study
 - Collaboration with Radford and BIC

Objectives



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What are some challenges you've faced while working in an interprofessional setting?



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Results slide

What are some challenges you've faced while working in an interprofessional setting?

RESULTS SLIDE



Why Perform Interdisciplinary Team Evaluation?





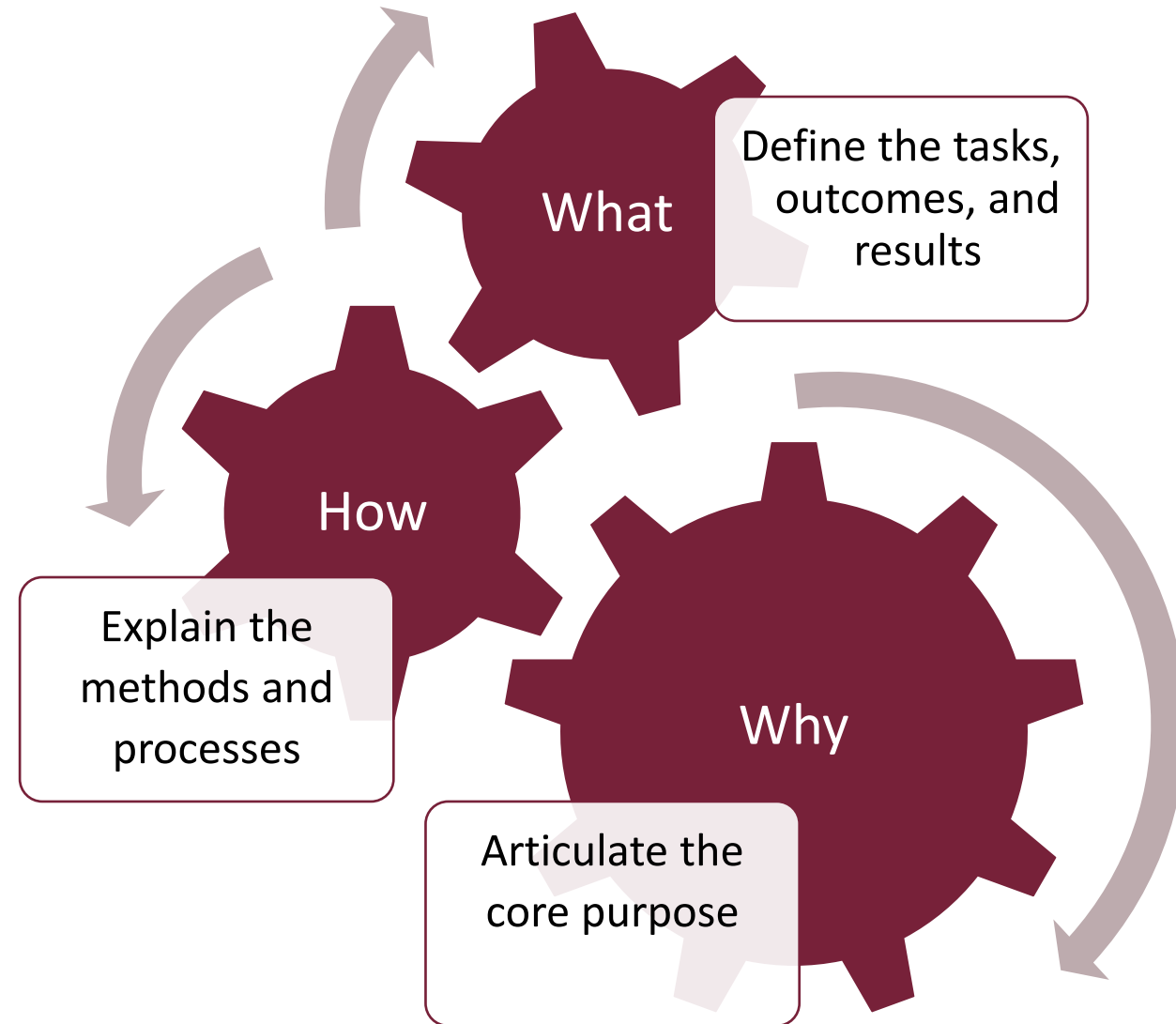
Considerations in Evaluating Teams





Best Practices For Evaluating Team Dynamics

Clearly Define Assessment Goals





Ensure Confidentiality

A top-down view of a group of people's hands and forearms stacked in a circle on a checkered floor. The hands are of various skin tones and are wearing different types of clothing, including denim, a grey sweater, and a checkered shirt. The text "Involve Interdisciplinary Team Members" is overlaid in the center in a white serif font.

Involve Interdisciplinary Team Members



Use a Combination of Assessment Methods

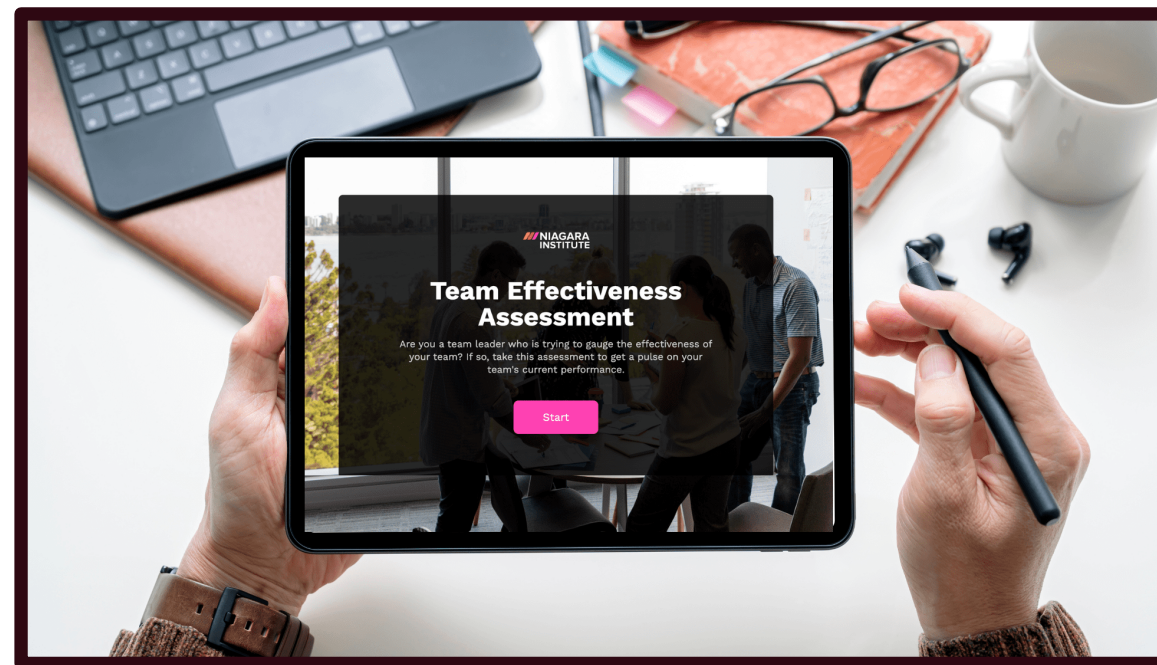
- Observation and Interviews
- Self-Assessment Tools
- 360-Degree Feedback
- Team Building





Use a Combination of Assessment Methods

- Team performance metrics
- Simulation based assessments
- Software and Assessment Tools



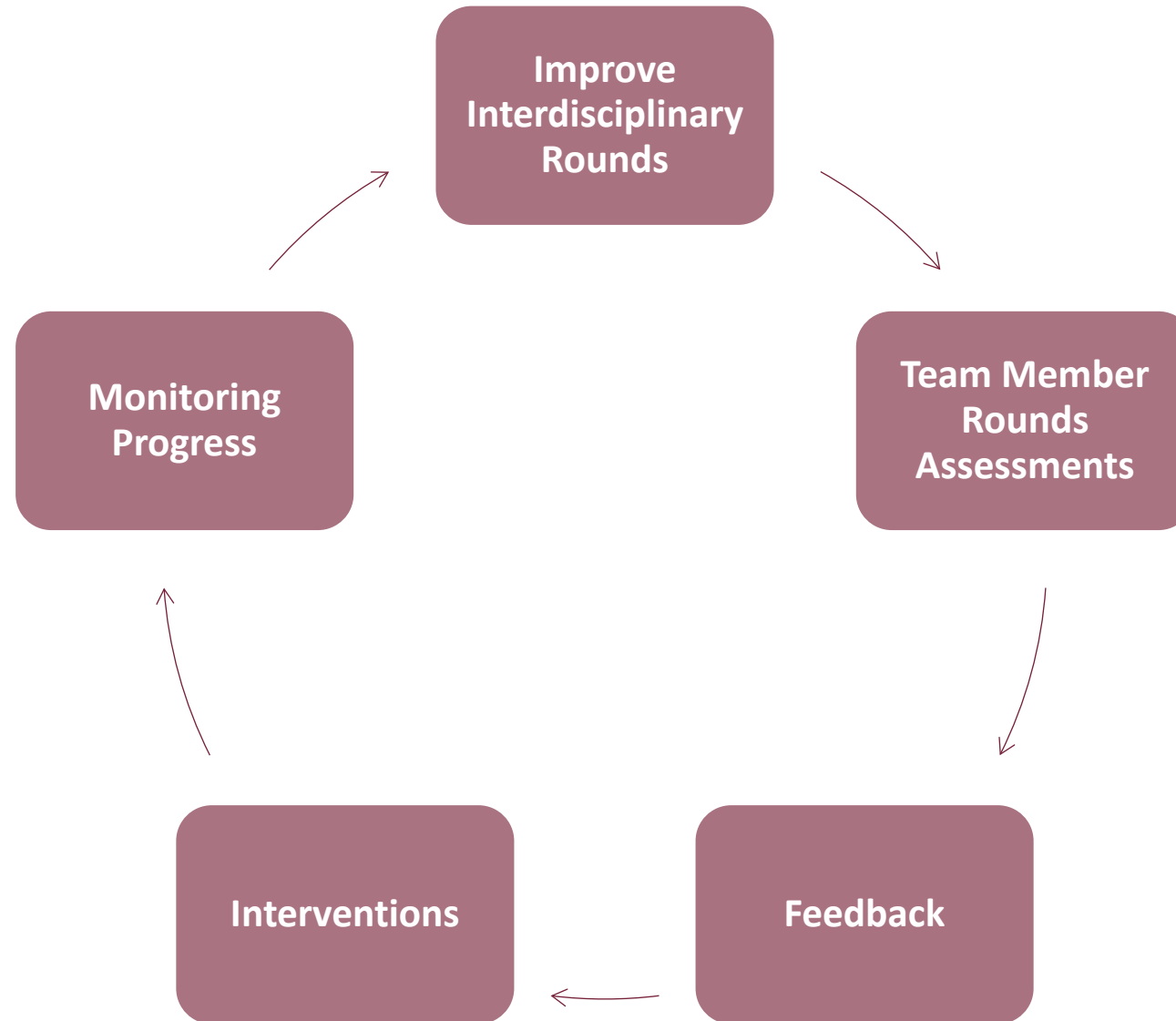
Provide Feedback





Monitoring Progress

Interdisciplinary Rounds Optimization



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Question slide

What are potential barriers to effective collaboration?



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What are potential barriers to effective collaboration?

RESULTS SLIDE



Common Barriers to Effective Collaboration

- **Communication Challenges:** Misunderstandings, jargon differences
- **Role Confusion:** Unclear roles and responsibilities
- **Hierarchical Structures:** Power dynamics affecting team input
- **Cultural Differences:** Diverse backgrounds leading to differing perspectives
- **Time Constraints:** Limited time for team meetings and coordination

Improving Interdisciplinary Team Dynamics - Open Communication



Promote Open Communication: Create an environment where team members feel comfortable expressing their ideas and opinions. Encourage open communication and active listening.

Improving Interdisciplinary Team Dynamics – Encourage Collaboration



Encourage Collaboration: Foster a culture of collaboration by establishing cross-functional teams and encouraging teamwork on projects. Provide opportunities for team members to work together and share their expertise.

Improving Interdisciplinary Team Dynamics – Feedback and Recognition



Importance of Feedback



Importance of Recognition



FastForwardCapital



The Role of Managers in
Providing Feedback and
Recognition



Define Roles and Responsibilities

- Developing clear job descriptions
- Role clarification sessions during team meetings
- Cross-training opportunities to understand different roles
- Assigning team leaders or coordinators



Allocate Time for Collaboration

- Scheduling regular, dedicated time for team meetings
- Allowing time for informal interactions and discussions
- Ensuring manageable workloads to facilitate participation in collaborative activities

Improving Interdisciplinary Team Dynamics – Address Conflicts



Improving Interdisciplinary Team Dynamics – Address Conflicts



1. Conflict is inevitable and that both positive and negative consequences may occur depending on how the conflict is managed
2. The results are likely to be better with active engagement rather than avoidance
3. People must be motivated to address conflict
4. Behavioral, cognitive, and emotional skills can be acquired
5. Emotional skills require self-awareness
6. The environment must be neutral and feel safe

Go t



Improving Interdisciplinary Team Dynamics – Address Conflicts

- Be an active listener
- Use disarming statements
- Find common ground
- Keep it thoughtful
- Know your limits

Improving Interdisciplinary Team Dynamics – VALUED



VALUED Conflict Model

Validate

Ask (open-ended questions)

Listen (to test assumptions)

Uncover interests

Explore options

Decide (on solutions)

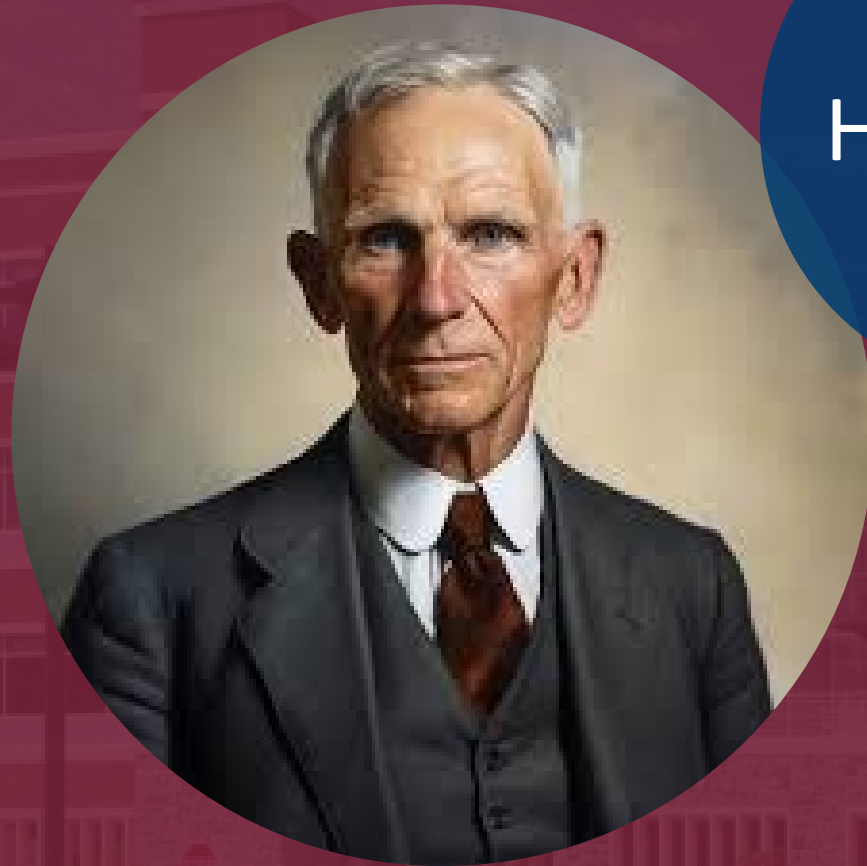
Improving Interdisciplinary Team Dynamics – Support Continuous Learning



Patient Case



- Completed High Intensity Gait Training
- Completed speech therapy
- Performed well on neuropsychologic testing
- Retuned to active duty in the Army



Henry Ford

Coming together is a beginning. Keeping together is progress. Working together is success.

Sources and References

Available upon request



Questions

