**Sample Syllabus**

**CPE Extended Unit**

**Richard Brown, ACPE Certified Educator**

1. **DESCRIPTION/OVERVIEW**[[1]](#footnote-1)\*: CPE is an experience in process education, which has been shaped by history and yet remains responsive to the present-day cultural developments, which will affect your pastoral formation. The heart of CPE is your ministry with people and learning from that ministry through reflection, discussion and evaluation with other students and your supervisor. In your CPE experience, you will utilize verbatims (in the form of Pastoral Work Reports), process notes and other ministry descriptions to present your ministry to supervision. The focus in some seminars will be on what is happening to you, the caregiver, as much as on what is happening to the people receiving your ministry. There will be discussions, to assist you in understanding theological issues arising from experience. There will be opportunities to learn from behavioral sciences so you can draw from both in understanding the human condition. You will be challenged to think about groups and social structures as well as individuals in defining your ministry. You will be part of a dynamic learning group with other students and your supervisor, which will provide opportunities for mutual supervision, care giving, challenge and appreciation.

**II**. **OUTCOMES: By the conclusion of this CPE unit, the chaplain interns will be able to:**

A. Articulate the central themes of their religious heritage and the theological understanding that informs their ministry.

B. Identify and discuss major life events, relationships and cultural contexts that influence personal identity as expressed in pastoral functioning.

C. Initiate peer group and supervisory consultation and receive critique about one’s ministry practice.

D. Risk offering appropriate and timely critique.

E. Recognize relational dynamics within group contexts.

F. Demonstrate integration of conceptual understandings presented in the curriculum into pastoral practice.

G. Initiate helping relationships within and across diverse populations.

H. Use the clinical method of learning to achieve educational goals.

1. Formulate clear and specific goals for continuing pastoral formation with reference to personal strengths and weaknesses.

**III. REQUIRED READING**

* + In Living Color: An Intercultural Approach to Pastoral Care by Emmanuel Lartey
  + The Practice of Pastoral Care: A Postmodern Approach by Carrie Doehring
  + A reading of the student’s choice – Approved by the supervisor for book review

**IV. INDIVIDUAL AND GROUP SUPERVISION REQUIREMENTS**: **A minimum of 100 hours of supervision**

A. Morning Report (On clinical day and end of call shift)

B. Individual supervision (Students schedule with supervisor)

C. Pastoral Work Seminars (Per curriculum)

D. Interpersonal Relations

E. Didactic Seminars (Per curriculum)

F. Conjoint visits with supervisor (2 per unit – 1st before 10/15, 2nd before 11/2)

**V. WRITTEN REQUIREMENTS:**

A**.** Pastoral Work Reports due at time of PWS presentation

(Refer to curriculum schedule).

B. Process Notes due 3:30pm the day before Individual Supervision.

C. Learning contract (May be modified at mid-unit)

D. Book report, 2 pages, on your chosen text, presented as a PWS

E. Mid-Unit Level I Student Self-Evaluation

F. Final Student Self-Evaluation is due on December 10, 2014.

G. Monthly statistical report of your pastoral visits to the Director of Chaplaincy Services.

**VI. CLINICAL PASTORAL/SPIRITUAL: A minimum of 300 hours of clinical pastoral/spiritual care**

A. Provide pastoral care daily 70 – 80% of your time. Report to assigned medical service units when not in curriculum.

B. Weekly overnight (one Friday or Saturday per month).

C. Attendance at interdisciplinary meetings or discharge rounds in

consultation with immediate CPE supervisor.

1. **EVALUATION**

Supervisors Final Evaluation will be discussed and an original signed copied of the evaluation will be given to each student within 45 days of the conclusion of the unit.

1. [↑](#footnote-ref-1)